



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHOLAR OF EDUCATION

EDE

2018/2019 ACADEMIC YEAR.

1ST YEAR 1ST SEMESTER

MAIN CAMPUS –INSTITUTIONAL BASED PART TIME PROGRAM

COURSE CODE: EEC 3113

COURSE TITLE: INTRODUCTION TO ECDE

EXAM VENUE: STREAM: (Bed . EEC)

DATE:

TIME:

(SCHOOL BASED – MAIN)

INSTRUCTIONS

- 1. Answer questions ONE (COMPULSARY) and any other 2questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets while in the examination room.**

Questions:

1. a) Define the following terms in relation to Early Childhood Education.
 - i. Child (3mks)
 - ii. Early Childhood Education (3mks)
 - iii. Theory. (3mks)
 - b) Outline FIVE misconceptions about Early childhood Education. (5mks)
 - c) Describe FOUR characteristics of young children (4mks)
 - d) Explain the application of the “who” the “what” and the “where” of early childhood Education (6mks)
 - e) Explain the implementation of Jean Piaget theory of development to ECDE teachers.(6mks)
-
2. a)Discuss four challenges facing Early Childhood Education in Kenya today. (10mks)
b)What are the possible solution to the above challenges in (2a) above? (10mks)
-
3. a)Analyze the first four stages of Erick Erickson Psychosocial theory of child development. (10mks)
b)Discuss the importance of Early childhood Education. (10mks)
-
4. a) Explain the relationship between Early Childhood Education and Guidance and counseling (10mks)
b) Describe four paramount of professional identity for Early Childhood Education
-
5. Discuss the impact of devolution on Early Childhood Education in Kenya (20mks)