



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
DEPARTMENT OF EARLY CHILDHOOD DEVELOPMENT AND SPECIAL NEEDS
EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(EARLY CHILDHOOD DEVELOPMENT)
3ND YEAR 1ST SEMESTER 2017/2018 ACADEMIC YEAR
MAIN CAMPUS

COURSE CODE: EEC: 3317

**COURSE TITLE: SOCIAL STUDIES CURRICULUM, INSTRUCTION AND
ASSESSMENT**

EXAM VENUE: STREAM: EARLY CHILDHOOD DEVELOPMENT

DATE: EXAM SESSION:

TIME:

INSTRUCTIONS

Answer Question 1 (Compulsory) and ANY other TWO questions

- 1. Candidates are advised not to write on the question paper**
- 2. Candidates must hand in their answer booklets to the invigilator while in the examination room**

Question 1 [30 marks]

- a) Define the following terms:
- i) Social studies **(1marks)**
 - ii) Curriculum **(1marks)**
 - iii) Achievement test **(1marks)**
 - iv) Reporting learners progress **(1marks)**
 - v) Assessment **(1marks)**
- b) Name any four ways through which learners' progress can be reported to interested parties such as parents and guardians **(4marks)**
- c) List four themes that could be included in early childhood social studies curriculum. **(4 marks)**
- d) What do you understand by the term "Developmentally appropriate practice in relation to learning and teaching of young children?" **(4 marks)**
- e) Differentiate between summative and formative assessments **(4 marks)**
- f) State four methods by which the learning and academic progress of young children can be assessed. **(4marks).**
- g) List any five social study learning resources that can be used in ECD lesson **(5marks)**

Question 2 [20 marks]

- a) Discuss any six rationales of teaching social studies as a subject to young children from ages 3 years to eight years. **(12marks)**
- b) Describe four factors that influence social study curriculum content for early childhood children. **(8 marks)**

Question 3 [20 marks]

Studies suggest that singing and playing are some of the most effective methods of teaching young children. In the light of the above statement, discuss with relevant examples five significance of each of the two methods. (20mks).

Question 4 [20 marks]

- a.) Describe at least five guidelines for constructing appropriate social study curriculum for young children. **(10marks)**

- b.) Critically analyze teachers' role in the implementation of developmentally appropriate social study curriculum (10marks).

Question 5 [20 marks].

- a) Describe how young children would benefit from skilled evaluation in a social study program. **(10 marks)**

- b) Discuss any five activities which would make social studies lesson interesting and appealing to ECD children. **(10 marks)**