JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF EDUCATION  
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SPECIAL NEEDS EDUCATION- SPECIAL NEEDS EDUCATION  
2018/2019 ACADEMIC YEAR  
4TH YEAR 1ST SEMESTER  
MAIN CAMPUS REGULAR

COURSE CODE: ESE 402/EEC 3411

COURSE TITLE: EARLY CHILDHOOD EDUCATION FOR CHILDREN WITH SPECIAL NEEDS

EXAM VENUE: STREAM: BED. SNE AND ECDE

DATE: EXAM SESSION:

TIME: 2HRS

Instructions:
1. Answer question 1 (compulsory) and any other 2 questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
QUESTION 1

a. Define the following conditions [6MKS]
   i. Dyspraxia
   ii. Dyslexia
   iii. Echolalia
b. State and disapprove 5 myths and misconceptions of the contemporary African traditional society on children with special needs. [5MKS]
c. State and explain the motor and language skills displayed by children under the following ages [6MKS]
   i. Below 3 months
   ii. Below 6 months
   iii. Below 12 months
d. Explain four intervention strategies for children with developmental delays. [4MKS]
e. Explain 5 advantages of inclusive education to children with disabilities. [5MKS]
f. Give 3 multi-sensory strategies of learning in children with visual impairment [3MKS]

QUESTION 2

a. Define autism as a medical condition in early childhood, hence state and 3 types of the above condition [8MKS]
b. Explain 6 ways in which autism might manifest itself in communication and language development of an infant [12MKS]

QUESTION 3

a. Give 4 negative impacts of disabilities and impairment to learning process of children [4MKS]
b. Cite 8 challenges faced by ECD teachers in handling children with special needs [16MKS]

QUESTION 4

a) Describe the stages of adjustment that parents go through when their child has been diagnosed with a disability [12MKS]
b. Discuss 5 contributions of the Kenyan government in enhancing early childhood education in Kenya [10MKS]

QUESTION 5

a. Explain four characteristics of young children with emotional and behavior difficulties (EBD) [8MKS]
b. Illustrate how the characteristics mentioned in 2 (a) above would adversely affect the development of a young child. [12MKS]