JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SPECIAL NEEDS EDUCATION- SPECIAL NEEDS EDUCATION
2018/2019 ACADEMIC YEAR
4TH YEAR 1ST SEMESTER
MAIN CAMPUS REGULAR

COURSE CODE: : ESE 405
COURSE TITLE: ADAPTED PHYSICAL EDUCATION FOR THE PHYSICALLY HANDICAPPED
EXAM VENUE: STREAM: BED, SNE AND ECDE
DATE: EXAM SESSION:
TIME: 2HRS

Instructions:
1. Answer question 1 (compulsory) and any other 2 questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
QUESTION ONE.

a). As a teacher of adapted physical education, explain four teaching cues in your instructional modifications. (8 marks)

b). Using a skill in soccer, explain the areas of modifications for adapted physical lesson for a child with Arthrogryposis Multiplex Congenita in your class. (6 marks)

c). Explain the issues to consider in modification and adaptations in physical activity in your class. (10 marks)

d). State and explain the indoor game that you will involve a child with Muscular Dystrophy during his/her advanced stage in life. (6 marks)

QUESTION TWO

2. Discuss how the adaptation theory can be applied to the teaching of physical education to learners with physical disabilities. (20 marks)

QUESTION THREE

3. (a). 'Adapted physical education to learners with Cerebral palsy is valuable’. Discuss. (10 marks)

b). Explain why it would be necessary to adapt physical education to children with cerebral palsy (10 marks)

QUESTION FOUR

4. a) Explain the effect of three domains involved in children with club foot (9 marks)

b). Using examples explain how you can adapt volley ball to a child in your class with club foot (11 marks)

QUESTION FIVE

5. a). Explain the conditions that may lead to spinal cord injury to a child in your class. (8 marks)

b). Discuss the implications of physical education to a child with spinal cord injury. (12 marks)