



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF EDUCATION  
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION  
SPECIAL NEEDS EDUCATION  
YEAR 4 SEMESTER 2 2018/2019 ACADEMIC YEAR  
SCHOOL BASED MAIN CAMPUS**

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**COURSE CODE: ESE 409**

**COURSE TITLE EDUCATION FOR LEARNERS WITH SEVERE DISABILITIES AND  
CEREBRAL PALSY.**

**EXAM VENUE:** **STREAM: (BED. SNE)**

**DATE:** **EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

- Q1a) Describe different types of severe disabilities (6 marks)
- b) Using examples differentiate between speech and language disorders. (6 marks)
  - c) With relevant examples explain the causes of dual sensory impairments (10 marks)
  - d) Briefly explain the characteristics of a child with mental and physical disabilities. (8 marks)
- 2). Discuss how you can modify materials and equipment used by children with cerebral palsy in the class. (20 marks)
- 3a) Identify and explain the causes of deaf-blind in children (10 marks)
- b) ). As a teacher of children who are deaf- blind, explain how you can assist them to succeed in class performance. (10 marks)
- 4a.) Explain the causes of autism in children. (10 marks)
- b.) Discuss how you can go about educational intervention for children with autism. (10 marks)
5. a) As a teacher, explain the strategies and modifications you will do to assist children with multiple disabilities in your class. (10 marks)
- b) Trace the history of learners with severe disabilities in Kenya (10 marks)