JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ECDE
1ST YEAR 1ST SEMESTER 2018/2019 ACADEMIC YEAR
MAIN CAMPUS SCHOOL BASED

COURSE CODE: PSY 3111
COURSE TITLE: INTRODUCTION TO EDUCATIONAL PSYCHOLOGY

EXAM VENUE: ST: (BED ECDE)
DATE: EXAM SESSION:
TIME: 2 HOURS

Instructions

1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room
QUESTION ONE [COMPULSORY]

A) Define the following terms (4 Marks)
   (i) Motivation
   (ii) Reinforcement
   (iii) Punishment
   (iv) Personality

B. Identify any Five basic psychological processes 5 Marks

B) Explain any FIVE branches of psychology 5 (Marks)

C) How does Psychology relate to the field of education? (5 Marks)

D) What is a learning theory? (2 Marks)

E) Distinguish between positive punishment and negative punishment (2 Marks)

F) Identify Three ways in which information processing approach is applicable to classroom (3 Marks)

G) Explain how sensory memory works (3 Marks)

H) List any Three principles of Reinforcement (3 Marks)

I) Distinguish between discrimination and extinction (2 Marks)

QUESTION TWO

a) Discuss stage model theory of information processing (10 Marks)

b) Outline keys issues in Cognitive theory by Jean Piaget (10 Marks)

QUESTION THREE

a) Discuss how motivation affects students’ behavior and learning (10 marks)

b) Explain any FIVE principles of Reinforcement (10 Marks)

QUESTION FOUR

a) Discuss the theory of brain-based learning (12 marks)

b) What is the application of this theory to education? (8 Marks)

QUESTION FIVE.

a) Discuss any Five factors that affect learning of young children (10 Marks)

b) As an early childhood education expert, explain Five ways of sustaining Young learners interest in learning (10 Marks)