

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF HEALTH SCIENCES DEC, 2018 UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN COMMUNITY HEALTH AND DEVELOPMENT/PUBLIC HEALTH 3RD YEAR 2ND SEMESTER 2018 ACADEMIC YEAR

NAMBALE

COURSE CODE:	HCD 3324
COURSE TITLE:	COMMUNITY WATER SUPPLY AND SANITATION
EXAM VENUE:	STREAM: (BSc Comm Hlth & Dev/Public Health)
DATE:	EXAM SESSION:
TIME:	2.00 HOURS

Instructions:

- 1. Answer all the questions in Section A and ANY other 2 questions in Section B.
- 2. Candidates are advised not to write on the question paper.
- **3.** Candidates must hand in their answer booklets to the invigilator while in the examination room.

Section A. ANSWER ALL QUESTIONS (30 mrks)

- 1. Explain functions of the national water service boards in Kenya. (3 mrks)
- 2. Distinguish the processes of sedimentation and filtration in water treatment plant. (3 mrks)
- 3. Highlight three factors to consider in selecting a borehole water supply (3 mks)
- 4. Compare and contrast borehole and spring water supply systems. (3 mks)
- 5. Outline advantages and disadvantages attributable to (a) rain water (b) upland surface water and (c) underground water. (3 mrks)
- 6. Name six common types of water filters used in communities. (3 mks)
- 7. Enumerate six major water resource catchment areas in Kenya. (3 mrks)
- 8. State at least three elements determining density of water. (3 mrks)
- 9. Elaborate how temperature affects the anaerobic process in water treatment. (3 mrks)
- 10. Describe how water contributes to the development and transmission of cholera, scabies and schistosomiasis. (3 mrks)

Section B. ANSWER ANY TWO QUESTIONS (20 mrks each)

- 11. Discuss;
 - (a) the physiological significance of water to humankind and relevance of its quality to public health. (8 mrks)
 - (b) the principles of integrated water resource management. (6 mrks)
 - (c) factors influencing the selection and planning for community water supply. (6 mrks)
- 12. Discuss the process of Eutrophication, citing ecological impacts, main effects arising from ecological impacts, point sources and non-point sources, and prevention and reduction policies that would be applicable. (20 marks)
- 13. With the aid of well illustrating diagrams discuss;
 - (a) the process of hydrologic water cycle. (7 mrks)
 - (b) the conventional wastewater treatment plant system. (6¹/₂ mrks)
 - (c) a cycle of a classical water-borne disease infection. (6¹/₂ mrks)
- 14. Discuss;
 - (a) the objectives of primary, secondary and tertiary stages in water treatment. (6 mrks)
 - (b) the relevance of hierarchy of water needs with seven specific uses of water. (7 mrks)
 - (b) how human activities affect water cycle with seven specific examples. (7 mrks)