



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY.  
SCHOOL OF HUMANITIES AND SOCIAL SCIENCE  
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION  
WITH IT.  
2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER 2018/2019 ACADEMIC YEAR  
MAIN CAMPUS - REGULAR**

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**COURSE CODE: ZRE 3212**

**COURSE TITLE: THE LIFE AND TEACHING OF PROPHET MUHAMMAD**

**EXAM VENUE: STREAM: (BEd. ARTS)**

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. With appropriate examples from any Kenyan community, discuss the meaning of the following terms within the context of the study of Religion

- i. Bedouins (5 marks)
- ii. *Jahiliyyah* (5 marks)
- iii. *Iqra* (5 marks)
- iv. The *Ansars* (5 marks)
- v. *Medina-tun-Nabi* (5 marks)
- vi. Revelation (5 marks)

2. Basing yourself on the history of the Ka'abah, discuss "belief of the Nomadic Arabs" in Pre-Islamic Religions in Arabia and relate them to specific references in Kenya. (20 marks)

3. Discuss Islamic understanding of *Umma* by basing your argument on the constituents of:

- i. The first converts to Islam in Mecca within the circle of close associates to the Prophet (10 marks)
- ii. The first converts to Islam outside the circle of close associates to the Prophet in Mecca. (10 marks)

4. "The Battle of Badr was an important milestone in Prophet Muhammad's life." Discuss. (20 marks)

5. Discuss concisely Muhammad's teaching on *Shahāda* and the Christian belief in God (20 marks)

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**Department of History, Religion and Philosophy**

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**Course Outline:** ZRE 3212: THE LIFE AND TEACHING OF PROPHET MUHAMMAD  
**Year 2, Semester 1:** Sept-Dec 2018. **Contact Hours:** 42; **Lecture Hours:** 42; **Credit Hours:** 3;  
**Tuesdays** 10.00am – 11.00am Lab 6, **Wednesdays** 12.00-15.00hrs Lab 1. **Office hours:** 8.00am-17.00. **Pre-requisites:** Improved, edited and merged contents of ARE 205.

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**Purpose:** To teach, equip, explore and examine the interpretive skills for the understanding Muhammad as an ordinary person, the Prophet and Founder of Islamic Religion and to understand the central roles played by the Founders of Religions with specific reference to Islam as founded by Muhammad.

**Expected Learning Outcomes:** By the end of the course unit the learners should be able to:

- To make a survey of life in Pre-Islamic Arabia and examine differences between the Life of Muhammad as a historical ordinary man in Mecca and as a Prophet called by Allah with a special mission to humanity and the Revelation of Qur'an to Muhammad.
- To discuss the career of Muhammad up to the time he migrated to Medina and to highlight the consummation of Muhammad's mission in Mecca.
- To know Islam as a major World Religion and to understand its origin and the society in which it was initially established.
- Apply The Teaching of Muhammad, the Qur'an and Islamic Religious Practices in the contemporary Kenyan Society.

**Teaching Methodologies / Mode of Delivery:** A combination of: Lectures; Tutorials; Class/Group assignments, discussions, and presentations; Library and Internet research.

**Instructional Material/Equipment:** Handouts, lecture notes, assignments, chalk/white boards, world map/charts/globe, textbooks and library research.

#### **Course Requirements and Grade Distribution**

1. Informed class participation. Classroom discussions are an integral part of learning discourse. This class will be built around intense class lectures, presentations and discussions. To do this successfully students will be required to read the assigned text(s) prior to every class. All assignments will be given in class.

2. Students will be required to write term paper of a maximum of ten (10) pages and a minimum of eight (8) on topics to be assigned during the course. This will constitute 15% of the 30% C.A.T. marks.

3. Each student will be required to sit for a C.A.T (Sit-in). This will constitute 15 % of the 30% C.A.T. marks. That is:

#### **Course Assessment**

Continuous Assessment Tests	30%
End semester Examination	70%
<b>Total</b>	<b>100%)</b>

#### **Class Policies**

1. Regular attendance of lectures is mandatory and important because the course involves sharing of insights based on the readings understanding, explanation and interpretation of texts with the rest of the class. Also note that attendance of lectures (must be 80% in a semester) is a factor in grading evaluation and sitting for final examination.

2. All assignments must be turned in when they are due.

3. Both class discussions and written assignments will be conducted in academically appropriate language that enhances learning and also preserves and promotes respect for others.

## **COURSE CONTENTS: Topics and Sub-Topics**

### **Introduction**

A Word of Welcome

Introduction of the Course

- Course Outline
- The Life of the Prophet
- The Major Islamic Teaching as taught by the Prophet

### **1. Historical Background**

#### **1.1 *Jahiliyya*: Arabia before Islam**

1.2 Religious Cultures of Arabia before the Rise of Islam: Pre-Islamic Beliefs in Arabia

1.2.1 Arabian Traditional Religion

1.2.2 Zoroastrianism

1.2.3 Judaism

1.2.4 Judeo-Christianity

1.2.5 Christianity

### **2. Life of Prophet Muhammad**

2.1 The Makkan Period

2.1.1 Birth and Early Life

2.1.2 The Year of the Elephant

2.1.3 Muhammad as a Young man

2.1.4 Second Trip to Syria and Marriage to *Bibi* (Lady) Khadijah

2.1.5 The Call (*Bath*) and Revelation

2.1.5.1 The Prophet and his Experience of the Revelation

2.1.5.2 Reactions to the Revelation

2.1.5.2.1 By Close Associates (the inner circle) to the Prophet

2.1.5.2.2 Beyond the Circle of Close Associates to the Prophet

2.1.6 Persecutions

2.1.7 Migration and grant of Asylum by King of Abyssinia, Israa wal Miraj

2.1.8 The Social Boycott

2.2 The Medinan Period

2.2.1 Hijra and arrival in Yathrib

2.2.2 The Muslim *Umma*

2.2.3 Construction of the Mosque and Brotherhood in Medina

2.2.3.1 Construction of the Prophet's Mosque at Medina

2.2.3.2 Establishment of Islamic Brotherhood at Medina

2.2.3.3 Beginning of a Muslim State

2.2.3.4 Dangers from Within

- 2.2.4 The Battles fought by the Muslims:
  - 2.2.4.1 The First Battle at Badr (624 C.E)
  - 2.2.4.2 The Battle at Uhud (625 C.E)
  - 2.2.4.3 Khandag (or Ditch)
- 2.2.5 The Truce of Hudaibiyyah
- 2.2.6 The Conquest of Makkah and Ka'ba
  - 2.2.6.1 The Conquest of Makkah
  - 2.2.6.2 The Pagans' Ka'ba Becomes Islamic Holy Shrine
- 2.2.7 Death of Prophet Muhammad
  - 2.2.7.1 The Prophet's last Pilgrimage
  - 2.2.7.2 The Death of the Prophet
  - 2.2.7.3 Muhammad's Immediate Successors: Crisis and Dissensions over Leadership
  - 2.2.7.4 Summary notes of the Life of Prophet Muhammad
- 2.3 Aspects of the Life of Prophet Muhammad
  - 2.3.1 Achievements
    - 2.3.1.1 As a Religious Leader
    - 2.3.1.2 As a Statesman

### **3. Major Islamic Teachings as Taught by the Prophet**

3.1 The Teaching of Muhammad and Islamic Religious Practices

3.2 Islamic Pillars of Faith

- 3.2.1 *Shahāda*: The Creed
- 3.2.2 *Salāt*: The Ritual Prayer
- 3.2.3 *Zakāt*: The Giving of Alms (Poor-due)
- 3.2.4 *Saum*: Fasting
- 3.2.5 *Hajj*: Pilgrimage

3.3 Five Articles of Faith: The Islamic Creed (confession/ profession of Faith)

- 3.3.1. Belief in Allah: The belief in *unity* and *oneness* of God
- 3.3.2 Belief in His Prophet: The belief in the Prophet and the Messenger
- 3.3.3 The belief in the Resurrection and Predetermination
- 3.3.4 The belief in the Angels and
- 3.3.5 The belief in the Holy Books of the Revelation (the Islamic scriptures).

### **4. Islamic Teachings on:**

- 4.1 God and Angels
- 4.2 Prophets
- 4.3 Last Judgement

### **5. Major Qur'anic Teachings on Specific Issues**

- 5.1 Brotherhood of Man
- 5.2 Racism
- 5.3 Slavery
- 5.4 Status of Women
- 5.5 Tolerance for Adherents of other Religions
- 5.6 Islamic Feasts and Festivals

### **6. Regulations of Islamic Life**

- 6.1 Qur'an
- 6.2 Sharia

## 6.3 Hadith

## 7. Jihad

### Conclusion

### REFERENCES

1. Bowker, John, (ed.), (2002). *The Cambridge Illustrated History of Religions*. Cambridge: Cambridge University Press.
2. Donner, Fred, (1998). *Narratives of Islamic Origins: The Beginnings of Islamic Historical Writing*. Princeton: Darwin Press.
3. Hume, R. E (1959), *The World's Living Religions*. Edinburg T.T Clerk.
4. Karen, Armstrong, (2006). *Muhammad a Prophet of our Time*. London: Harper Collins.
5. \_\_\_\_\_, (2002). *Islam: A Short History*. New York: Modern Library.
6. \_\_\_\_\_, (1992). *A Biography of the Prophet*. London: Harper Collins.
7. Keith, Anderson and Benson, Patrick (1985). *Religion in East Africa*. Nairobi: Evangel Publishing House.
8. Montgomery, William, (1953). *Muhammad at Mecca*. Oxford: Oxford University Press.
9. \_\_\_\_\_, (1956). *Muhammad at Medina*. Oxford: Oxford University Press.
10. Mugambi, Jesse. N. K., (ed.), (1993) .*A Comparative Study of Religions*. Nairobi: Nairobi University Press.
11. Noss, John, (1980), *Man's Religions*. London: Macmillan Publishing Co.
- Parrinder, E. G, (1964). *The World's Religions*. London: Pan.
12. Smart, Ninian, 1989 (21998). *The World's Religions*. Cambridge: Cambridge University Press.
13. Trevor, Ling, (1968). *A History of Religion: East and West*. London: Macmillan Publishing Co.

### References for Further Reading

1. Ali, M. 1948 (1950). *The Prophet Muhammad*. London: Cassell & Co. Ltd.
2. Eliade, M., (ed.), *The Encyclopedia of Religion*. New York: Macmillan Publishing Company, 1987.
3. Figl, Johann (Ed.), (2003). *Handbuch Religionswissenschaft: Religionen und ihre zentralen Themen*. Innsbruck-Wien: Tyrolia-Verlag.
4. Haykal, M.H. (1976). *The Life of Muhammad*. North American Trust.
5. Humphreys, R. Stephen (1991). *Islamic History: A framework for Inquiry* (Revised ed.). Princeton University Press.
6. Rodwell, J.M. (1992). *The Koran*. London: Phoenix Press.
7. Watt, W.M. 1972 (1953). *Muhammad at Mecca*. Oxford. Clarendon Press.

**Course Lecturer:** Dr. Naila G. Napoo                      **Sign:**                      **Date:**

**HoD/Chair**                      Dr. Naila G. Napoo                      **Sign:**                      **Date:**