



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
DEPARTMENT OF EARLY CHILDHOOD EDUCATION
UNDERGRADUATE
JOUST MAIN CAMPUS
1ST YEAR 2ND SEMESTER: APRIL 2019
SCHOOL BASED MAIN CAMPUS

COURSE CODE: EDF 3121

COURSE TITLE: HISTORY OF EDUCATION

DATE: 19/08/19

EXAM SESSION: 9.00 – 11.00 AM

TIME: 2 HOURS

INSTRUCTIONS:

- 1. Answer any THREE from the given six questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

- a. Define the following terms
 - i. History of Education (2mks)
 - ii. Renaissance (2mks)
- b. Give **FOUR** reasons for studying History of Education by teachers. (4mks)
- c. Differentiate between indigenous education and modern education (6mks)
- d. Outline **THREE** reasons why the government got interested in African Education (3mks)
- e. Identify **FIVE** methods used to teach in traditional African Society (5mks)
- f. What is the difference between reformation and counter reformation (4mks)
- g. Give **FOUR** courses of renaissance (4mks)

QUESTION TWO

Discuss the contribution of Egyptian Education to human civilization (20mks)

QUESTION THREE

Evaluate the aims of the missionary Education in Kenya (20mks)

QUESTION FOUR

- a. List down **FIVE** objectives of Ominde Commission (5mks)
- b. Discuss the effect of Ominde Commission on the development of Education in Kenya since independence (15mks)

QUESTION FIVE

- a. Give the merits and demerits of Free Primary Education Policy in Kenya (10mks)
- b. Explain **FIVE** challenges facing Kenyan Universities (10mks)

QUESTION SIX

Education for social inferiors. Education for manual labourers.

Discuss the statements in relation to developments in relation to development of vocation and Technical education in Kenya during colonial period (20mks)