



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SPECIAL
NEEDS EDUCATION- SPECIAL NEEDS EDUCATION
2018/2019 ACADEMIC YEAR
2ND YEAR 2ND SEMESTER
MAIN CAMPUS- SCHOOL BASED**

COURSE CODE: ESE 204

COURSE TITLE: BEHAVIOUR MODIFICATION

EXAM VENUE:

STREAM: BED. SNE AND ECDE

DATE: 24/08/19

EXAM SESSION: 12.00 – 2.00PM

TIME: 2HRS

instructions

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION 1

- a) Define the following terms (4MKS)
- i. Disorder
 - ii. Behaviour modification
 - iii. Truancy
 - iv. Conflict
- b) With specific examples differentiate between emotions and behaviour (6MKS)
- c) State some three elements of a disruptive behaviour when you are teaching in a classroom (3MKS)
- d) State two theories applied in the study of behaviour difficulties associate with B F skinner and L.Pavlou respectively (4MKS)
- e) With specific examples support or refute the affect that family is a casual factor to behavioural and emotional difficulties (5MKS)
- f) Explain how each of the following can result from EBD in school environment (4MKS)
- i. Academic deficits
 - ii. Difficulties in classroom management
 - iii. State any two effects of EBD on the community stability

QUESTION 2

- a) What is EARC (2MKS)
- b) State any appropriate composition of EARC for effective identification and assessment of children for placement. (5MKS)
- c) State some 5 possible placement strategies for children identified with EBD after assessment by EARC personnel (10MKS)
- d) Differentiate between autistic children and those with mental challenges (3MKS)

QUESTION 3

- a) Why is intervention significant in the study of EBD (3MKS)
- b) State any three areas of intervention that can be implemented after a person has been identified to have EBD (6MKS)
- c) State and explain four stages in behaviour intervention (12MKS)

QUESTION 4

- a) What is meant by school placement with reference to functions of EARC (2MKS)
- b) Discuss three areas of school programed possible for learners with SNE (18MKS)

QUESTION 5

- a) Children who are gifted and talented sometimes may exhibit EBD. You have decided on educational intervention strategy for them. Discuss the educational strategies appropriate for them. (18MKS)
- b) State any one classroom management strategy you can plan to contain their classroom disorder. (2MKS)