



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF HEALTH SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE
PUBLIC HEALTH/ COMMUNITY HEALTH AND DEVELOPMENT**

1st YEAR 1st SEMESTER 2018/2019 ACADEMIC YEAR

KISII CAMPUS

COURSE CODE: ABA 429

COURSE TITLE: PLANNING AND ADMINISTRATION DECISION-MAKING

EXAM VENUE: KISII STREAM: (BSc. P. Health / Comm Hlth & Dev)

DATE: xxxxxx EXAM SESSION:

TIME: 2.00 HOURS

Instructions:

- 1. Answer all questions in section A and any other 2 questions in Section B.**
- 2. Candidates are advised not to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

Q1

- a. Clearly evaluate decision making **skills** (6 marks)
- b. Compare and contrast the rational model of decision making, Simon's normative model, and the garbage can model. (12 marks)
- c. Compare and Contrast the following decision making techniques
 - i) brainstorming,
 - ii) nominal group technique,
 - iii) Delphi technique,
 - iv) computer-aided decision making (12 marks)

Q2. a) Models have limitations but are useful and can be changed based on new evidence. Discuss this in relation to Decision making models (12 marks)

b) Explain the model of organizational creativity and innovation. (8 marks)

Q3 a) What do you understand by the term managerial decision making as used in organisations? (5 marks)

b) Compare and contrast the rational model of decision making, traditional model, and the incremental can model. (15 marks)

b) Identify your predominant leadership style. How effective is it? If you were to change your leadership style, to which would you change and why? (10 marks)

Q4 a) How do organizational contingencies affect performance in an organization? (10 marks)

b) In your opinion, how can administrator improve his/her effective? (10 marks)

Q5.

a. Discuss the concepts one would look into when judging an **organization's effectiveness** (4 marks)

b) Explain the following concepts in relation to strategic evaluation.

- i) Consistency (4 marks)
- ii) Consonance (4 marks)
- iii) Advantages (4 marks)
- iv) Feasibility (4 marks)