

# JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION

# UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION ARTS

### (EDUCATION ART WITH IT)

### $1^{ST}$ YEAR $2^{ND}$ SEMESTER 2019 ACADEMIC YEAR

#### KISII CAMPUS FULL TIME

**COURSE CODE: EDF 111** 

COURSE TITTLE: HISTORY OF EDUCATION

**EXAM VENUE: LR** 

DATE: 13/08/19 EXAMS SESSION: 9.00 – 11.00AM

TIME: 2HRS

#### **Instructions**

- Answer three questions. Question one is compulsory and any other two questions.
- Do not write on the question paper.
- Candidates must hand in their answer booklets to the invigilator while in the examination room.

#### **Question 1**

- a)Define the following terms:
  - i. History (2 marks)
  - ii. Education (2marks)
  - iii. History of education (2 marks)
- b) Outline six main features of development in education from the pre-historic times to present (6 marks).
- c) Explain six changes in the system of education in Kenya since 1963 (6 marks).
- d) Discuss the impact of Englighternment on education during the 18<sup>th</sup> Century (6mks)
- e)Africans in Kenya were not interested in modern education in the period before 1920. Discuss this statement giving clear examples (6mks)

#### **Question 2**

Discuss five reasons why a teacher or teacher- to- be should study history of education (20 marks)

#### **Question 3**

Discuss the contribution of the following to the development of education in Africa prior to 1920

- a) Christian missionaries (8 marks)
- b) Colonial administration (6 marks)
- c) Africans in Kenya (6 marks)

#### **Question 4**

Write on the 1924 Phelps stokes commission in Kenya under the following headings:

- i. Terms of reference (6 marks)
- ii. Findings (6 marks)
- iii. Recommendations (8 marks)

#### **Question 5**

- a) Identify and discuss factors that influenced the development of education during the 1945-1963 period. (10 marks)
- b) Discuss major agencies that helped in shaping policies on education during this period. (10 marks)