

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FORDIPLOMA IN EARLY CHILDHOOD AND SPECIAL NEEDS

2ND YEAR 2ND SEMESTER 2018/2019 ACADEMIC YEAR KISH CAMPUS

COURSE CODE: ESN 2223

COURSE TITLE: SPECIFIC METHODS OF TEACHING SCIENCE

EXAM VENUE: STREAM: (Dip.SNE)

EXAM DATE: 12/08/19 EXAM SESSION: 2.00 – 3.30PM

TIME: 1½ HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

- 1) a List 4 reasons why it is important to draft a lesson plan as a teacher (4marks)
 - b List 4 objectives of teaching primary science (4marks)
 - c Distinguish between dynamic approach and static approach in teaching science (2marks)
 - d Outline 2 scientific skills and 2 scientific attitudes developed when teaching science (4 marks).
 - e State 3 methods of assessing learners in science (3 marks).
 - f State 5 characteristics of a well stated objective (5 marks.)
 - g List 5 causes of lack of attention during the lesson(5 marks).
- 2) a What are the main components of a schemes of work (5 marks).
 - b Write a multiple choice item using the options below (2 marks).

Rainfall

Temperature

Lightning

Wind

- c Write down the key and ability tested in question 2b (2 marks).
- d Outline 3 professional documents a teacher should have (3marks).
- e Identify and explain 4 questioning techniques (8 marks).
- 3) a Discuss project method of teaching under the following subtopics; preparation, teacher role, advantages and disadvantages (12 marks).
 - b Critically examine instances giving examples where demonstration as a teaching method would be appropriate to use(8marks)
- 4) a List four benefits of using teaching aids [4 marks.]
 - b Explain four qualities of a good chart.[8 marks.]
 - c What factors would you consider when choosing a textbook for your students (8marks)
- 5) a List four ways on how you as a teacher could use a chalkboard effectively (4marks)
 - b Differentiate between teacher centered teaching methods and learner centered teaching methods (4marks)
 - c Given the topic weather instruments draft a lesson plan (12marks)