

**EXAMINATION JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION

ARTS-EARLY CHILDHOOD EDUCATION

3RD YEAR 1ST SEMESTER AUGUST 2019

KISUMU CAMPUS-INSTITUTIONAL BASED

COURSE CODE: EEC3315

COURSE TITLE: LANGUAGE AND LITERACY CURRICULUM, INSTRUCTION AND
ASSESSMENT

EXAM VENUE: LR1

STREAM: (Bed ECDE)

DATE: 14/08/19

EXAM SESSION: 9.00-11.00AM

TIME: 2.00HOURS

Instructions:

- 1 Answer question 1 (compulsory) and any other 2 questions.
- 2 Candidates are advised not to write on the question paper.
- 3 Candidates must hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE

(a) Define the following terms.

- i. Language
- ii. Family literacy (4mks).

(b) Explain five reasons why language is important to young children. (5mrks)

(c) State and explain the two stages of language development in young children. (6mrks)

(d) Highlight and explain the various components of language Arts. (10mks)

(ii) Explain the relationship between acquisition of language Arts and child's reading abilities. (5mks).

QUESTION TWO

(a) Explain FIVE reasons why children's language may be delayed. (10mrks)

(b) Discuss five elements that a preschool teacher should consider when creating a conducive classroom for ECDE learners during language literacy lesson. (10mks)

QUESTION THREE

(a) With the help of relevant examples, explain activities that a teacher can practice with young children to develop their early writing acquisition in ECDE center. (12mrks)

(b) Explain any four reasons why an effective early childhood teacher should integrate reading and writing in the classroom. (8mks)

QUESTION FOUR

(a) When planning curriculum it is important to take into account the needs of learners. Highlight and explain the two important tools used in assessing children's needs. (4mks)

(b) Discuss four approaches used in planning curriculum for language activities for early learners in ECDE center. (16mks)

QUESTION FIVE

(a) Define the concept of emergent literacy. (2mks)

(b) Explain the five implications of the concept of emergent Literacy to Early childhood Education teachers. (6mrks)

(c) Explain six ways in which parents can promote early literacy development for young children. (12mks)