



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF HEALTH SCIENCES**  
**UNIVERSITY EXAMINATION FOR THE CERTIFICATE IN COMMUNITY HEALTH**  
**AND DEVELOPMENT**  
**1<sup>ST</sup> YEAR 2<sup>ND</sup> SEMESTER 2018/2019 ACADEMIC YEAR**  
**NAMBALE CAMPUS**

---

**COURSE CODE: HDC 1123**

**COURSE TITLE: INTRODUCTION TO BASIC SOCIOLOGY AND**  
**ANTHROPOLOGY**

**EXAM VENUE:**

**DATE:**

**TIME: 1.5HRS**

---

**EXAMINATION INSTRUCTIONS**

1. Read the question more than once to enable.
2. Answer all the questions in **section A and ANY 2 questions in section B**
3. Do not write on the question paper.
4. Candidates must hand in their answer booklets to the invigilator while in the examination room.

**SECTION A (ANSWER ALL QUESTIONS)**

1. Define the following terms (2mks each)
  - a) Medical sociology
  - b) Community
  - c) Culture

2. State the functions of culture in a society (5mks)
3. Explain the relationship between the following concepts and health and illness in the society (4mks)
  - i) Witchcraft
  - ii) Sorcery
  - iii) Magic
  - iv) Traditional medicine
4. State three socio-economic factors that affect the health of a community (6mks)
5. State the importance of medical sociology 3mks
6. State the factors that affect the health seeking behaviour of a community (5mks)
7. Explain the factors that affect health in the society (5mks)

### **SECTION B (ANSWER ANY TWO QUESTIONS)**

- 1 a) Define culture (2mks)
  - b) Explain the effect of ethno-medicine on disease control and prevention (8mks)
  - c) State the cultural practices that affect spread of malaria in the community (5mks)
2. a) Discuss the effects of ethno-medicine on health and well-being in the community (10mks)
  - b) State the importance of norms in the society (5mks)
- 3 a) Explain how cultural beliefs have contributed to the spread of HIV/AIDS in the community (10mks)
  - b) State 5 characteristics of culture (5mks)
- 4 Discuss atleast four socio-cultural factors affecting the health of a community (15mks)