

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND  
TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF  
EDUCATION**

**ECDE**

**1<sup>st</sup> YEAR 2<sup>nd</sup> SEMESTER 2020/2021 ACADEMIC YEAR**

**KISUMU LEARNING CENTRE-----SCHOOL BASED**

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**COURSE CODE: ERP 3121**

**COURSE TITLE: SOCIAL ETHICS & INTEGRITY**

**EXAM VENUE: KISUMU LEARNING CENTER**

**STREAM: (B Ed ECDE)**

**DATE: 11/12/2020**

**EXAM SESSION: 3.00-5.00PM**

**TIME: 2 HOURS**

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**INSTRUCTIONS:**

- 1. Answer question 1 (compulsory) and any other 2 questions**
- 2. Candidates are advised not to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

**QSN 1**

**Define the following terms**

- (a) Ethics and racial inclusion (5marks)
- (b) Accountability and Corruption (5 marks)
  
- (c) Highlight six causes of unethical behavior in the society today (**6 marks**)
- (d) Describe three types of Ethics (9 Marks)
- (d) State five roles played by the Ethics and Anti-corruption Commission in Kenya (5 marks)

**QSN 2**

- (a) Giving examples explain how affirmative action can correct historical injustices in the society (10 marks)
- (b) Discuss how a multicultural atmosphere can be promoted by teachers in the classroom (10 marks)

**QSN 3**

Education is an important tool for individual community and national cohesion and integrity. Discuss (20marks)

**QSN 4**

- (a) Using classroom examples explain causes of group conflict (10 marks)
- (b) Examine qualities and skills that a teacher in ECDE needs to be able to manage conflicts among learners (10 marks)

**QSN 5**

Highlight causes of moral decay in our society and suggest societal values that should be upheld (20 marks)