



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCE

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN
DEVELOPMENT AND POLICY STUDIES**

4TH YEAR 2ND SEMESTER 2020 DECEMBER RESIT/SPECIAL EXAMS

MAIN CAMPUS (REGULAR)

COURSE CODE: ZDS 3421

COURSE TITLE: SOCIAL STRATIFICATION

EXAM VENUE:

STREAM: BA ARTS

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Q 1

- a) Explain the following concepts as used in Marxist class theory.
- i. Class as real and objective entities (2 marks)
 - ii. False consciousness of social class (2 marks)
 - iii. Exploitation essentialism (2 marks)
 - iv. Capitalism is a system of class domination (2 marks)
- b) Using two relevant examples in each case, present three counter-arguments to Karl Marx perspectives on social class (12 marks).
- c) Explain Max Weber's theory of social stratification and show how it differs from Marxist class theory (10 marks).

Q 2. Compare and contrast John Rawls' and Robert Nozick's theoretical perspectives on social justice and inequalities (20 marks).

Q 3. Lesser Rae Blumberg (1984) argued that economic power is strongly associated with gender-based privileges that configure gender stratification system in the society. Apply this theoretical approach to critically examine gender inequalities in Kenya today. (20 marks)

Q 4. In their working paper, "Socio-cultural diversity of the African middle-class: The case of urban Kenya", Neubert and Stoll (2015) argue for an analysis of social stratification that is nuanced on socio-cultural differentiation that they call "milieus". Taking their examples of "neo-traditional and religious Christian milieus", discuss their criteria for milieu building blocks and explain the advantages of their analysis over social class differentiation. (20 marks).

Q 5. Imagine you are the Country Director of the World Bank in Kenya. You have been asked to give a speech during a regional meeting in AU headquarters in Addis Ababa on the consequences and possible remedies of social inequalities in the Kenya. Outline and explain some of the key points that will constitute your speech (20 marks).