



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF AGRICULTURE AND FOOD SCIENCES**

**FIRST YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELORS  
OF EDUCATION**

**2020 / 2021 ACADEMIC YEAR**

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**COURSE CODE: EDF 111**

**COURSE TITLE: HISTORY OF EDUCATION**

**EXAM VENUE:**

**STREAM: (B.ED, Arts, Sci  
&SNE)**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**SECTION A: ANSWER ALL THE QUESTIONS (30 MARKS)**

- 1a) Define the following terms
- i. History (2marks)
  - ii. Education (2 marks)
  - iii. History of education (2 marks)
- b.) State five reasons why it is necessary to study history of education. (5 marks)
- c.) State four aims of education in ancient Egypt. (4 marks)
- d.) State three reasons for the scramble of Africa. (3 marks)
- e.) State four aims of the missionaries to Africa. (4 marks)
- f.) Assess four African contributions to the development of education in Kenya before 1963. (4 marks)
- g.) State four reasons for the introduction of the 8-4-4 system of education in Kenya. (4 marks)

**SECTION B: ANSWER ANY TWO QUESTIONS (40 MARKS)**

- 2a) Explain five contributions of Islamic Education to modern civilization. (10 marks)
- b.) Explain five differences between renaissance and medieval period. (10 marks)
- 3a.) Explain five factors that contributed to the rise of medieval universities. (10 marks)
- b.) Discuss five contributions of Martin Luther (1483-1562) to education. (10 marks)
- 4a.) Highlight five characteristics of African indigenous education. (10 marks)
- b.) Discuss the British and the French Education policies in Africa. (10 marks)
- 5a.) Outline five recommendations of the education commission (the Ominde Commission) of 1964 in Kenya. (10 marks)
- b.) Compare and contrast between the ancient Spartan and Athenian Education (10 marks)

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**COURSE OUTLINE**

**COURSE CODE: EDF 111.**

**COURSE TITLE: HISTORY OF EDUCATION.**

**YEAR 1, SEMESTER 2.**

**LECTURER: ERIC VINCENT MUDEMB.**

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**A. PURPOSE OF THE COURSE:**

This course aims at demonstrating how past human experiences have shaped the educational process through History; show the relevance of the past human experiences in education to the present theory and practice; and to expose learners to the contribution of great educational thinkers to modern education.

**B. COURSE OBJECTIVES:**

1. To enable learners understand and appreciate the importance of History of Education in their professional and daily practice.
2. To enhance capacity of learners to understand the importance of education in the development of society since time immemorial.
3. To guide students to encourage linkage between education theory and practice in national and global systems with emphasis on Africa.
4. To enhance capacity of students to understand and appreciate the challenges in education in Post-Colonial Africa.
5. To guide learners to adopt practical strategies and measures aimed at addressing national and international issues in Education.

**C. COURSE CONTENTS:**

1. Education in Ancient civilizations e.g. Egypt, Greece, Rome, China and Hebraic.
2. Education in the medieval times.
3. Education in the 17<sup>th</sup>, 18<sup>th</sup>, 19<sup>th</sup> and 20<sup>th</sup> centuries, highlighting the great educational thinkers.
4. History of Education within the context of Africa with emphasis on Indigenous Education in Africa.
5. Introduction and establishment of Western Education in Africa up to 1920.

6. African educational thinkers.
7. History of Education within the context of Kenya: Introduction and establishment of Western Education in Kenya up to 1920.
8. Development of Education in Kenya since independence.

**D. COURSE ASSESSMENT:**

Term – paper / Take – Away Assignment:	15%
Continuous Assessment Test (CAT):	15%
End of Semester Examination:	70%

**E. RECOMMENDED TEXT BOOKS:**

Amala, P. A., Anupama, P. and Bhaskara, D. R. (2006). *History of Education*; Discovery Publishing House.

Curtis, S. J. (2009). *Short History of Educational Ideas*; London University: Tutorial Press.

Rao, V. K. (2005). *History of Education*; Aph Publishing House.

Sharma, S. (2004). *History of Education*; Anmol Publications Pvt Ltd.

**F. TEXT BOOKS FOR FURTHER READING**

Burns, D. G. (2005). *African Education*; London: Oxford University Press.

Sifuna, D.N. & Otiende, J.E. (2009). *An Introduction to History of Education*; Nairobi: OUP.