

# JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF SPATIAL PLANNING UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN WATER RESOURCE AND ENVIRONMENTAL MANAGEMENT SEMESTER 2019/2020 ACADEMIC YEAR

# **CENTRE: MAIN CAMPUS**

## **COURSE CODE: PES 3321**

**COURSE TITLE:** ENVIRONMENTAL EDUCATION AND EXTENSION

**EXAM VENUE:** 

**STREAM: WATER** 

DATE: 1/12/20

**EXAM SESSION: 9-12 NOON** 

# TIME: 3 HOURS Instructions:

- 1. Answer question 1 (compulsory) and ANY other 2 questions.
- 2. Candidates are advised to write on the text editor provided, or to write on a foolscap, scan and upload alongside the question.
- 3. Candidates must ensure that they submit their work by clicking 'FINISH AND SUBMIT ATTEMPT' button at the end.

## **Question One (Compulsory)**

- a. Discuss the main functions of NEMA. (10 marks)
- b. Explain the challenges encountered by legislative, executive and judicial arms of government in the enforcement of environmental laws and policy in Kenya. (10 marks)
- c. Discuss the policy of 'client seeking services' currently in use by Kenyan government agencies as opposed to 'services seeking clients'. (10 marks)

## **Question Two**

Benson Origa has been contracted to design visual aids for a Participatory Environmental Education and Extension (E.E.E) workshop. Explain the factors he has to take into consideration.

(20 marks)

### **Question Three**

Discuss the merits and demerits of both formal and non-formal approaches to Environmental Education and Extension learning sessions. (20 marks)

### **Question Four**

Explain the lessons learnt by Environmental Education and Extension experts from both the Earth and Biosphere 2 experiments. (20 marks)

### **Question Five**

Gilbert Wafula is preparing a presentation on why Environmental Education and Extension is vital for all citizens. Discuss the points he should highlight. (20 marks)