



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF SPATIAL PLANNING**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN**  
**SPATIAL PLANNING**  
**SEMESTER 2019/2020 ACADEMIC YEAR**

**CENTRE: MAIN CAMPUS**

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**COURSE CODE: PSP 3323**

**COURSE TITLE: PLANNING FOR EDUCATION SERVICES**

**EXAM VENUE:**

**STREAM: SPATIAL**

**DATE: 1/12/20**

**EXAM SESSION: 3-6 PM**

**TIME: 3 HOURS**

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**Instructions:**

**1. Answer question 1 (compulsory) and ANY other 2 questions.**

- 1. Candidates are advised to write on the text editor provided, or to write on a foolscap, scan and upload alongside the question.**
  - 2. Candidates must ensure that they submit their work by clicking 'FINISH AND SUBMIT ATTEMPT' button at the end.**
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### **Question One**

- i. Discuss how the foundation set in Kenya in terms of education by early missionaries has influenced the Nation's current education plans. **( 10 marks)**
- ii. Explain the factors that need to be taken into account during the planning process for an educational institution. **(10 marks)**
- iii. Discuss how Competency Based Curriculum (CBC) has affected the planning for education services in Kenya. **(10 marks)**

### **Question Two**

Reuben Sweta is preparing a document for a housing estate and has its educational facilities development plan. He insists that both site and situational analysis are vital. Help him explain why. **(20 marks)**

### **Question Three**

The 2019 Kenyan National Population Census indicated that over 60% of Kenyans are 35 years and below. Discuss how this will affect the planning for education services. **(20 marks)**

### **Question Four**

Over 50% of skilled workers in U.A.E and Luxemburg are foreigners. Explain how such trends present opportunities for education planners in Kenya. **( 20 marks)**

### **Question Five**

Discuss how Kenya's national goals of education affects the way we plan for education services.

**P( 20 marks)**