



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF HEALTH SCIENCES
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(ARTS)
1ST YEAR 1ST SEMESTER 2013/2014 ACADEMIC YEAR
CENTRE: MAIN REGULAR

COURSE CODE: PSY 3111

COURSE TITLE: INTRODUCTION TO EDUCATION PSYCHOLOGY

EXAM VENUE:

STREAM: BEd. (Arts)

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer question 1 (Compulsory) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

- 1.(a) Which FIVE branches of modern psychology can help a teacher in his today's profession?
(5 marks)
- (b) i) Identify any three types of theories that can be applied in learning? (3 marks)
- ii) State seven importance of theory (7 marks)
- (c) i) Children inherit their intellectual potential or abilities from their parents. Discuss.
(5 marks)
- ii) Identify and explain some of the gender issues in your community that may influence learning of children in ECDE. (6 marks)
- (d) Explain the following terms:
(i) Memory
(ii) Forgetting
(iii) Remembering
(iv) Attitude (4 marks)
2. (a) Explain the fundamental assumption of the information processing approach. (10 marks)
- (b) With relevant examples, state the approaches of applying information processing in the classroom. (10 marks)
3. (a) Explain five principles of classical conditioning. (10 marks)
- (b) As ECDE educator, how can you make use of classical conditioning in teaching and learning? 10 marks)
4. How is the learning of education psychology important to a teacher in his/her profession? (20 marks)
- 5.(a) Explain the factors affecting learning. (10 marks)
- (b) Explain how a teacher can provide a stimulating learning environment to learners. (10 marks)