



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF AGRICULTURAL AND FOOD SCIENCES**  
**UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF SCIENCE**  
**BACHELOR OF SCIENCE IN AGRICULTURAL EXTENSION EDUCATION AND**  
**AGRIBUSINESS MANAGEMENT AND BACHELOR OF SCIENCE IN**  
**HORTICULTURE**

**FOURTH YEAR SECOND SEMESTER 2019/2020 ACADEMIC YEAR**

**SPECIAL/RESIT EXAM**

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**COURSE CODE: AAE 3422**

**COURSE TITLE: AGRICULTURAL POLICY ANALYSIS**

**EXAM VENUE: Online**

**STREAM: BSc. Agribusiness Management & BSc.  
Horticulture, Bsc. Agri. Ext. & Educ.**

**DATE:**

**EXAM SESSION:**

**TIME: 3.00 HOURS**

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**Instructions:**

- 1. Answer ALL question in SectionA (compulsory) and any TWO in Section B.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**SECTION A: Answer ALL Questions in this section [30 Marks]**

Q1. Define the following as used in agricultural policy analysis. [10 marks]

- a) Agricultural policy
- b) Agricultural trade regulations
- c) Food security
- d) Devaluation of currency
- e) Economies of scale

Q2. Why is food aid considered a “*necessary evil*” in a developing country such as Kenya? [10 marks]

Q3. Explain the purpose of input subsidies on fertilizer for a country. [10 marks]

**SECTION B Answer ANY TWO Questions in this section (40 Marks)**

Q4. a) Explain the major stages of public policy process. (10 marks)

b) Outline the reasons for public support in agricultural research. (10 marks)

Q5. Kenya is a member of various international standard setting bodies in agriculture. Explain the role of any four. (20 marks)

Q6. a) What is the Swynnerton Plan? (2mark)

b) Explain how it has influenced agricultural development in Kenya? (18 marks)

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