



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION HUMANITIES AND SOCIAL SCIENCES**

**DEPARTMENT OF LANGUAGES LITERARY AND COMMUNICATION STUDIES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS  
WITH IT  
4<sup>TH</sup> YEAR, 1<sup>ST</sup> SEMESTER 2020/2021 ACADEMIC YEAR  
RESIT**

---

**COURSE CODE: AEN 402**

**COURSE TITLE: Functional Grammar**

**EXAM VENUE:**

**STREAM: BED**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Q1, (a) Describe the following terminologies in Functional Grammar. Provide enough examples.

(15 marks)

- i) Head
- ii) Theme and Rheme
- iii) Transitivity
- iv) The clause complex

(b) Analyse the following sentences by using both Traditional Grammar and Functional Grammar classes. TG: subject, predicate, object, attributive, adverbial and complement. FG: Noun group, verb group, adjective group and prepositional group.

(15 marks)

- i) His good friend wrote this book in Kenya
- ii) This bridge was built before the 19<sup>th</sup> century
- iii) The little boys are working very hard on the lawn
- iv) John's friend came to see me yesterday
- v) Friends like that, I can do without

Q2. Using clear illustrations of your own evaluate the three Metafunctions of language in Functional Grammar

(20marks)

Q3. Demonstrate how the following terms are used in Functional Grammar. Provide sufficient examples

- i) Functions and systems
- ii) Hierarchical ranking of units
- iii) Word order
- iv) Word groups
- v) Mood

(20 marks)

Q4. Underline and analyse the functional differences encoded in the following clauses

- (i) Four members of the gang were this morning killed by police.
- (ii) The gang consists of approximately thirty members mostly young men.
- (iii) They have always imagined that every day is a Sunday.
- (iv) The crowd watched in disbelief.
- (v) The information is news to me.
- (vi) I love oranges

(20 marks)

Q5. Drawing clear examples from the course, illustrate the implications of Functional Grammar on English teaching and learning.

(20 marks)