



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION WITH IT**

3RD YEAR 2ND SEMESTER 2015/2016 ACADEMIC YEAR

KISII CAMPUS- FULL TIME

COURSE CODE: PSY 311

COURSE TITLE: HUMAN BEHAVIOUR AND LEARNING

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

1. (a) Define the following terms
(i) Behaviour (2mks)
(ii) Learning (2mks)
(iii) Group (2mks)

(b) State five reasons why people join groups (5mks)
(c) Discuss five types of groups (10 mks)
(d) Explain how intergroup relations can be improved (6mks)
(e) Identify three characteristics of a group (3mks)

2. (a) Discuss five stages of group development according to Tuckman's model (1965) (10mks)
(b) Explain with relevant examples the following types of power in a group

(i) Coercive power
(ii) Reward power
(iii) Legitimate power
(iv) Referent power
(v) Expert power (10mks)

3. (a) Explain four principles of classical conditioning (8 mks)
(b) Discuss four determinants of human behavior in a group (8 mks)
(c). State four factors that affect learning (4mks)

4. (a) Explain five factors that enhance group cohesion (10 mks)
(b) In operant conditioning, explain using relevant examples how a teacher can modify undesirable behavior using the following learning principles
(i) Positive reinforcement (3mks)
(ii) Negative reinforcement (3mks)
(c). Explain the role played by attention and rehearsal in learning (4mks)

5. (a) Discuss six methods that a teacher can use to change students' attitude (12 mks)
(b) What is information processing system (2mks)
(c). Discuss the importance of group goals (6 mks)