



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY SCHOOL OF HUMANITIES AND SOCIAL  
SCIENCES**

**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION ARTS WITH IT (REGULAR)  
APRIL 2016 SCHOOL BASED PROGRAMME KORU LEARNING CENTER**

---

**COURSE CODE: AHI 101**

**COURSE TITLE: AFRICAN HISTORY TO 1885**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (Compulsory) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Define the term Africa and in your own view assert whether Africa had its own history or not. (15mks)  
  
(b) Identify five sources from which African History could be reconstructed. (15mks)
2. Discuss the **three** theories that surround the existence of Man. (20mks)
3. Highlight the development and changes that were observed on Man's life during the new Stone Age period. (20mks).
4. Explain the term African Traditional Economies and further highlight some of the activities Africans had ever involved in before the arrival of the Europeans. (20mks)
5. Give fully your analysis on what is meant by the Iron Age in Africa. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY SCHOOL OF HUMANITIES AND SOCIAL  
SCIENCES**

**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION ARTS WITH IT (REGULAR)  
UNIVERSITY EXAMINATION 2016  
REGULAR MAIN CAMPUS**

---

**COURSE CODE: AHI 101**

**COURSE TITLE: AFRICAN HISTORY TO 1885**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (Compulsory) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

- Q1. Examine the use of oral tradition as a source of African history. (30mks)
- Q2. Discuss the origin of domestication of plants and animals and the distribution of centers of crop domestication in Africa. (20mks)
- Q3. Explain the various forms of pastoralism as economic modes of production in Africa. (20mks).
- Q4. Trace the origin growth and decline of the ancient kingdom of Mali. (20mks)
- Q5. Discuss the consequences of the Slave Trade in Africa. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY SCHOOL OF HUMANITIES AND SOCIAL  
SCIENCES**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION ARTS WITH IT**

**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER 2016 / 2017 ACADEMIC YEAR**

**REGULAR - MAIN CAMPUS**

---

**COURSE CODE: AHI 102**

**COURSE TITLE: HISTORY OF EUROPE SINCE 1990**

**VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME:**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) How did the Industrial Revolution affect Europe in the 18<sup>th</sup> and 19<sup>th</sup> Centuries? (15mks)  
  
(b) Discuss the root causes of the Cold War and state why the war divided the world into two camps. (15mks)
2. World War One (WW1) broke out in 1914 after a long period of enhanced tension between European powers. Briefly discuss the causes such tension and how this led to the outbreaks of WW1. (20mks)
3. Define the term “Fascism” and explain the benefits it brought to the Italian people. (20mks)
4. Why was the United Nations Organization formed and how successful has it been in achieving its goals? (20mks)
5. Discuss the impact of European Union since its formation. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION ARTS WITH IT (REGULAR)**

**APRIL 2016 SCHOOL BASED PROGRAMME KORU LEARNING CENTER**

---

**COURSE CODE: AHI 102**

**COURSE TITLE: HISTORY OF EUROPE**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (Compulsory) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Account for the factors that had contributed to Britain being the best industrial Nation during the period of the industrial revolution. (15mks)  
  
(b) What were the causes of the First World War? (15mks)
2. What was the industrial revolution and what were the changes that were witnessed in England that later spread to other countries of Western Europe, North Americas and Latin America? (20mks)
3. Discuss fully the effects of the industrial revolution in the Americas and Europe. (20mks)
4. Give your own view on the causes of World War Two and its worldwide effects on various nations. (20mks)
5. Describe the agencies of the United Nations Organizations and some of the impacts it had created since its inception. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**1<sup>ST</sup> YEAR 2<sup>ND</sup>SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION ARTS WITH IT (REGULAR)**

**APRIL 2016 SCHOOL BASED PROGRAMME KORU LEARNING CENTER**

---

**COURSE CODE: AHI 103**

**COURSE TITLE: AFRICAN HISTORY SINCE 1885**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Briefly list five agents of the colonial scramble of Africa from different European nations. (10mks)
- (b) Define the following:
  - (i) Partition
  - (ii) Scramble
  - (iii) The flag followed the cross (15mks)
- (c) Discuss how the Egyptian question contributed to the scramble and partition of Africa. (10mks)
2. Briefly discuss the aims and resolutions of the Berlin Conference of 1884-5. (20mks)
3. What were the socio-economic impacts of the scramble and partition of Africa? (20mks)
4. Account for the course of the MajiMaji uprising in 1905-7 and its impacts on the people of Tanganyika. (20mks)
5. Identify any community that collaborated with the Europeans in Africa and the course of its collaboration. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION ARTS WITH IT**

**1<sup>ST</sup> YEAR 2<sup>ND</sup> SEMESTER 2015 / 2016 ACADEMIC YEAR**

**KISII CAMPUS – FULL TIME**

---

**COURSE CODE: AHI 103**

**COURSE TITLE: AFRICAN HISTORY SINCE 1885**

**EXAM VENUE: STREAM: (BED.ARTS)**

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question ONE (COMPULSORY) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Highlight the factors that determined the nature of African resistance

towards the imposition of colonial rule in Africa. (10mks)

(b) Explain the reasons for European scramble and colonization of Africa?  
(20mks)

2. Describe the structure and functions of the British colonial administration in Africa. (20mks)
3. Critically assess the impact of colonialism on Africa. (20mks)
4. Discuss the challenges faced by the OAU since its inception in 1963. (20mks)
5. Critically assess the reasons for the militarization of politics in post-independent African states. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)**

**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER 2015 / 2016 ACADEMIC YEAR**  
**KISII CAMPUS – REGULAR**

---

**COURSE CODE: AHI 104**

**COURSE TITLE: AFRICAN HISTORIOGRAPHY**

**EXAM VENUE: STREAM: (B. ED, ARTS)**

**DATE: EXAM SESSION: April 2016**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question ONE (COMPULSORY) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Define the term Historiography and explain the difference between

historiography and history. (10mks)

(b) Identify and explain the written sources in the development of African historiography before the 15<sup>th</sup> Century. (20mks)

2. Explain the source and specific techniques that have been used in the reconstruction of African History. (20mks)
3. Discuss the key features of historical writing during the old world civilization. (20mks)
4. Critically examine historiography in contemporary times. (20mks)
5. Assess the challenges faced by African historiographers in the writing of African historiography. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**UNIVERSITY EXAMINATION 2016**

**2<sup>nd</sup>YEAR 1<sup>ST</sup>SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION ARTS WITH IT (REGULAR)  
MAIN CAMPUS**

---

**COURSE CODE: AHI 201**

**COURSE TITLE: HISTORY OF KENYA TO 1895**

**DATE:**

**EXAM SESSION: April 2016**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. Discuss the evolution of early man in Kenya from Australopithecus Anamensis to Homo Sapiens Sapiens. (30mks)
2. Examine the cultural and economic practices of early humans during the Old Stone Age period. (20mks)
3. Explain the socio-cultural and political organization of the Nandi. (20mks)
4. Discuss the impact of the Indian Ocean Trade along the east coast of Kenya. (20mks)
5. Examine the consequences of long distance and international trade in Kenya. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**DEPARTMENT OF RELIGION, HISTORY AND PHILOSOPHY**

**2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER**

**MAIN CAMPUS REGULAR**

---

**COURSE CODE: AHI 202**

**COURSE TITLE: AFRICAN ECONOMIC HISTORY**

**DATE: EXAM SESSION: April 2016**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer any question THREE (3) questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. Analyze any THREE of the theoretical approaches that have been utilized in the study of African economic history. (30mks)
2. Critically examine the modes of production in pre-colonial Africa. (20mks)
3. Discuss the critical role of economic factors in the partition of Africa. (20mks)
4. Analyze the structure of the colonial economy, its impact on African economies and its legacies. (20mks)
5. Using a specific example examine efforts by African nations towards economic integration and the challenges they have faced. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**(ARTS) ADMINISTRATION WITH IT**

**2<sup>ND</sup>YEAR 2<sup>ND</sup>SEMESTER 2015 / 2016 ACADEMIC YEAR**

**KISII CAMPUS – SCHOOL BASED**

---

**COURSE CODE: AHI 203**

**COURSE TITLE: HISTORY OF KENYA TO 1895**

**EXAM VENUE:**

**STREAM: (BED)**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) State the problems faced by the Imperial British East Africa Company in

Administering Kenya. (10mks)

(b) State and discuss five effects of the construction of the Uganda Railway. (20mks)

(c) Briefly describe the missionary activities in Kenya. (10mks)

2. Examine the colonial administration in Kenya. (20mks)

3. Using examples discuss the colonial education provided in Kenya.(20mks)

4. Examine the results of the 1<sup>st</sup> and 2<sup>nd</sup> World Wars in Kenya. (20mks)

5. Critically analyze the cultural, economic and political challenges facing Kenya since independence. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**(ARTS)**  
**2<sup>ND</sup> YEAR 2<sup>ND</sup> SEMESTER 2015 / 2016 ACADEMIC YEAR**  
**KISII CAMPUS – REGULAR**

---

**COURSE CODE: AHI 203**

**COURSE TITLE: HISTORY OF KENYA SINCE 1895**

**EXAM VENUE: LR 17**

**STREAM: (BEd. ARTS)**

**DATE: 20/04/2016**

**EXAM SESSION: 2.00 – 4.00 PM**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

## **SECTION A**

1. (a) Define the following terms historically: (10mks)
  - (i) Assimilation.
  - (ii) Indirect rule.
  - (iii) Berlin Conference.
  - (iv) Urbanization.
  - (v) Partition.
  
2. Examine the significance of the 1884 – 1885 Berlin Conference in the scramble and partition of Africa. (10mks)
  
3. Examine the effects of Uganda railway construction on East Africa.. (20mks)

## **SECTION B**

4. What factors encouraged the development of plantation agriculture in East Africa? (20mks)
  
5. “Indirect rule was more of myth than a reality” Discuss this statement in the context of British Administration in Kenya. (20mks)
  
6. With examples from Kenya, assess the impact of missionary work in the area up to 1914. (20mks)
  
7. Explain the problems faced by Kenyans in urban centers during the colonial period in Kenya. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**(ARTS) WITH IT**

**2<sup>ND</sup> YEAR 2<sup>ND</sup> SEMESTER 2016 / 2017 ACADEMIC YEAR**

**KISII CAMPUS – SCHOOL BASED**

---

**COURSE CODE: AHI 204**

**COURSE TITLE: AFRICAN WOMEN IN HISTORY**

**EXAM VENUE: LR 17**

**STREAM: (B. ED)**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Explain the ideological constructs of gender that affect women in the African society. (10mks)  
  
(b) Compare the features of matriarchy in the Traditional Gikuyu Society in Kenya with that of the Traditional Ibo Society in Nigeria. (10mks)  
  
(c) Outline the transformation of gender roles from the pre-historic cultures to the contemporary society in Africa. (10mks)
2. (a) Describe the role of women in the Traditional African religion. (20mks)  
(b) Explain the factors responsible for increased women participation in Public life in Africa.
3. (a) Discuss the post-conflict impacts on women's political advancement in Africa. (10mks)  
(b) Describe key areas of legislation in Kenya that have enhanced women's constitutional rights and political advancement. (10mks)
4. (a) Describe any five causes which characterize the women's movement in Kenya. (20mks)  
(b) Discuss the challenges facing women's career advancement in contemporary Africa. (10mks)
5. Describe five major gender imbalances that characterized African society in the pre-colonial period. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR  
OF EDUCATION ARTS WITH IT**

**2<sup>ND</sup>YEAR 2<sup>ND</sup>SEMESTER 2015 / 2016 ACADEMIC YEAR**

**KISII CAMPUS – FULL TIME**

---

**COURSE CODE: AHI 204**

**COURSE TITLE: AFRICAN WOMEN IN HISTORY**

**EXAM VENUE: STREAM: (BED. ARTS)**

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question ONE (COMPULSORY) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Why is it important to engender the society? (10mks)

(b) Explain how women exercised power in pre-colonial African societies.  
(20mks)

2. Discuss the factors that have perpetuated gender imbalance in history.  
(20mks)
3. Assess the economic impacts of colonialism on African women.(20mks)
4. Critically examine five factors that impede women's equitable participation in the politics of post-independent African states. (20mks)
5. Despite vibrant efforts at women empowerment, women remain a subjugated lot in many contemporary African societies. Discuss the validity of this statement. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION  
2<sup>ND</sup>YEAR 2<sup>ND</sup>SEMESTER 2015 / 2016 ACADEMIC YEAR  
KISII CAMPUS – REGULAR**

---

**COURSE CODE: AHI 203**

**COURSE TITLE: INTRODUCTION TO PUBLIC ADMINISTRATION**

**EXAM VENUE: STREAM: (BED ARTS)**

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Define Public Administration (5mks)

- (b) Briefly explain four principles of public administration. (8mks)
- (c) Discuss the similarities between public administration and private administration. (6mks)
- (d) Explain bureaucracy. (3mks)
- (e) Explain the role functions of public administration in supervisory positions. (8mks)
2. With examples discuss the differences. (20mks)
3. Discuss any THREE main approaches to the study of public administration.. (20mks)
4. Discuss the role of the main branches of government. (20mks)
5. Discuss the relationship between public administration and public policy.



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**2<sup>ND</sup>YEAR 2<sup>ND</sup>SEMESTER 2015 / 2016 ACADEMIC YEAR**

**KISII CAMPUS – SCHOOL BASED**

---

**COURSE CODE: DPS 203**

**COURSE TITLE: INTRODUCTION TO PUBLIC ADMINISTRATION**

**EXAM VENUE:**

**STREAM: (BED ARTS)**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Define Public Administration

(5mks)

- (b) Explain the differences between classical public administration and new public management. (10mks)
- (c) Explain the key roles of public administration. (8mks)
- (d) What is bureaucracy? (3mks)
- (e) Briefly explain what public administration entails. (8mks)
2. Compare and contrast public and private administration. (20mks)
3. With examples show the relationship between human resource management and public administration. (20mks)
4. Using relevant examples clearly explain how industrial relations impact on public administration. (20mks)
5. Trace the evolution of public administration. (20mks)
6. Using the Kenyan example, explain challenges facing public administration in developing countries.
7. Discuss the scientific management theory of public administration. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**ARTS WITH IT**

**3<sup>RD</sup> YEAR 1<sup>ST</sup> SEMESTER 2016 ACADEMIC YEAR**

**SCHOOL BASED MAIN CAMPUS**

---

**COURSE CODE: AHI 301**

**COURSE TITLE: HISTORY RESEARCH METHODOLOGY**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Define history and explain the phases of its development into becoming an academic discipline. (15mks)

(b) Explain the significance of research in the production of historical Knowledge. (15mks)

2. How is a research topic arrived at and why is it considered an important step in conducting research? (20mks)
3. Assess the usefulness of primary and secondary data in historical research. (20mks)
4. Why is it important to observe ethical issues while conducting historical research? (20mks)
5. Discuss the major challenges in the collection of historical data. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**ARTS WITH IT**

**3<sup>RD</sup> YEAR 1<sup>ST</sup> SEMESTER 2016 ACADEMIC YEAR**

**REGULAR MAIN CAMPUS**

---

**COURSE CODE: AHI 301**

**COURSE TITLE: HISTORY RESEARCH METHODOLOGY**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) What value does historical research contribute to scholarship  
(5mks)
- (b) Differentiate between research methods and research methodology.  
(10mks)
- (c) What are major differences between qualitative and quantitative research approaches (5marks?)
- (d) What is the importance of literature review in historical research  
( 10mks)
2. Identify any five components within the introduction of a research proposal and explain their importance. (20mks)
3. Discuss the various stages of a historical research process. (20mks)
4. What are the relevant mechanisms of collecting historical data? (20mks)
5. Discuss the major challenges a historian could face in the process of collecting historical data. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**DEPARTMENT OF RELIGION, HISTORY AND PHILOSOPHY**

**3<sup>RD</sup>YEAR 1<sup>ST</sup>SEMESTER 2016 ACADEMIC YEAR**

**REGULAR - MAIN CAMPUS**

---

**COURSE CODE: AHI 303**

**COURSE TITLE: CONSTITUTIONAL HISTORY OF KENYA**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer THREE (3) questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Define the following terms and discuss what they address as well as their roles: (30mks)
  - (a) Constitution.
  - (b) Constitutionalism.
  - (c) The rule of law.
  
2. EITHER A. Discuss the key constitutional developments in colonial Kenya.  
OR B. Analyse the factors that led to the declaration of the Devonshire White Paper of 1923 and discuss its terms and effects
  
3. Examine the evolution of the Kenyan independence constitution between 1963 and 1982.
  
4. Explain why Kenyans called for constitutional review in the 1990s and discuss the course of the review process up to the 21<sup>st</sup> Century.
  
5. How did the Kenyan constitution contribute to political repression between 1982 and 1992?



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION ARTS WITH IT**

**3<sup>RD</sup>YEAR 1<sup>ST</sup>SEMESTER 2016 ACADEMIC YEAR**

**MAIN CAMPUS – SCHOOL BASED**

---

**COURSE CODE: AHI 303**

**COURSE TITLE: CONSTITUTIONAL HISTORY OF KENYA**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Discuss the term Constitution. (10mks)  
  
(b) Explain the centrality of the Devonshire White Paper of 1923 to the history of constitutional progress in Kenya to 1992. (10mks)
2. Assess the changes in the independence constitution of Kenya to 1992. (20mks)
3. Account for the role of presidentialism in inhibiting constitution in Kenya. (20mks)
4. Discuss the evolution of public security law of Kenya. (20mks)
5. What are the major landmarks of Kenya's constitution promulgated on 27<sup>th</sup> August 2010? (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**(ARTS)**

**3<sup>RD</sup>YEAR 2<sup>ND</sup>SEMESTER 2016 ACADEMIC YEAR**

**MAIN CAMPUS – REGULAR**

---

**COURSE CODE: AHI 305**

**COURSE TITLE: HISTORY OF EAST AFRICA SINCE 1880**

**EXAM VENUE: STREAM: (B.ED, ARTS)**

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Discuss the factors that contributed to the establishment of European rule in Africa by the end of the 19<sup>th</sup> Century (10mks)  
  
(b) Explain why the Nandi offered the strongest resistance to the British intrusion in Kenya . (10mks)  
  
(c) Evaluate the effects of land alienation in Kenya during the Colonial period. (10mks)
2. Critically examine the effects of Uganda railway construction on East Africa. (20mks)
3. What factors encouraged the development of plantation agriculture in East Africa. (20mks)
4. Discuss the challenges faced by the East African Community up to 1977. (20mks)
5. Explain the effects of the Devonshire White Paper of 1923. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**(ARTS)**

**3<sup>RD</sup>YEAR 2<sup>ND</sup>SEMESTER 2016 ACADEMIC YEAR**

**KISII CAMPUS – SCHOOL BASED**

---

**COURSE CODE: AHI 305**

**COURSE TITLE: HISTORY OF EAST AFRICA SINCE 1880**

**EXAM VENUE:**

**STREAM: (BED)**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Briefly describe the spread of Islam in East Africa. (10mks)  
  
(b) State ten factors that favoured the spread of Christianity in East Africa. (10mks)  
  
(c) What led to the collapse of the East African Community in late 1970s? (10mks)
2. Examine the colonial administrative system and its impact on indigenous political institutions in Kenya. (20mks)
3. Critically analyze the decolonization process and achievement of independence in Tanzania. (20mks)
4. Discuss the economic reforms that have been made in East Africa since independence. (20mks)
5. Examine the revival of the East African Community. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**ARTS WITH IT**

**3<sup>RD</sup> YEAR 2<sup>ND</sup> SEMESTER 2015 / 2016 ACADEMIC YEAR**

**KISII CAMPUS – FULL TIME**

---

**COURSE CODE: AHI 306**

**COURSE TITLE: HISTORY POLITICAL IDEAS**

**EXAM VENUE:**

**STREAM: (B.ED, ARTS)**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Compare and contrast the city of God and the city of man in relation to St. Augustine's Christian philosophy. (10mks)  
  
(b) Discuss five primary liberties in relation to OderaOruka. (20mks)
2. Discuss the approaches used to understand a political phenomenon.(20mks)
3. Explain the existence of a city-state in respect to Aristotle's four causes. (20mks)
4. Discuss the contribution of Marxism to world history. (20mks)
5. Critique Nyerere's concept of democracy. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**ARTS WITH IT**

**3<sup>RD</sup>YEAR 2<sup>ND</sup>SEMESTER 2016 ACADEMIC YEAR**

**KISII CAMPUS – SCHOOL BASED**

---

**COURSE CODE: AHI 305**

**COURSE TITLE: HISTORY OF EAST AFRICA SINCE 1880**

**EXAM VENUE: STREAM: (B.ED, ARTS)**

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Describe any five characteristics of a state. (10mks)  
(b) Discuss five primary liberties in relation to OderaOruka. (10mks)
2. Identify and describe Plato's five political regimes. (20mks)
3. Account for St. Augustine's interpretations after the fall of Rome. (20mks)
4. Explain Nyerere's concept of democracy. (20mks)
5. Discuss Karl Marx's dialectical materialism. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**ARTS WITH IT**

**3<sup>RD</sup>YEAR 1<sup>ST</sup>SEMESTER 2015 / 2016 ACADEMIC YEAR**

**MAIN CAMPUS – REGULAR**

---

**COURSE CODE: DPS 304**

**COURSE TITLE: POLITICS OF INDUSTRIALIZATION AND AGRICULTURE IN  
KENYA**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Explain the link between politics, agriculture and industrialization in Africa (15mks)

(b) What would be the common characteristic of an industrializing country like Kenya? (15mks)

2. Kenya is characterized by two levels of agricultural production namely Large Scale Farming (LSF) and Small Scale Farming (SSF). This dualistic mode of production in the agricultural sector has serious implications that the government has to contend with. Briefly list and explain some of these implications stating how the government has dealt with them. (20mks)
3. Discuss the reasons for low industrial growth during the colonial period. (20mks)
4. How did Kenya use the Import Substitution Strategy (ISS) to accelerate industrial growth during the early years of independence? (20mks)
5. Discuss the major strategies introduced in the 1970s and 1980s by President Moi's Government that aimed at realizing substantial impact within the agricultural sector. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**(ARTS)**

**3<sup>RD</sup>YEAR 2<sup>ND</sup>SEMESTER 2016 ACADEMIC YEAR**

**KISII CAMPUS – SCHOOL BASED**

---

**COURSE CODE: DPS 312**

**COURSE TITLE: RURAL DEVELOPMENT STRATEGIES IN KENYA**

**EXAM VENUE: STREAM: (B.ED, ARTS)**

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Define development administration. (5mks)

- (b) Write short notes on Participatory Rural Appraisal. (7mks)
- (c) Analyse the role of government in Kenyas rural development.(8mks)
- (d) Discuss the benefits of agriculture to Kenya (10mks)
2. Agriculture contributes immensely to Kenya's Gross Domestic Product (GDP). Discuss (20mks)
3. Discuss Participatory Rural Appraisal as a strategy in the Kenyan agricultural sector. (20mks)
4. Analyse the contribution of District Focus for Rural Development as a strategy for rural development in Kenya.
5. Discuss the role played by women in rural development in Kenya. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**(ARTS)**  
**3<sup>RD</sup> YEAR 2<sup>ND</sup> SEMESTER 2015 / 2016 ACADEMIC YEAR**  
**KISII CAMPUS – REGULAR**

---

**COURSE CODE: DPS 312**

**COURSE TITLE: RURAL DEVELOPMENT STRATEGIES IN KENYA**

**EXAM VENUE: STREAM: (BED ARTS)**

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Define development administration. (5mks)
- (b) Write short notes on Participatory Rural Appraisal. (7mks)
- (c) Analyse the role of governments in Kenya's rural development. (8mks)

- (d) Discuss the benefits of agriculture to Kenya. (10mks)
2. Agriculture contributes immensely to Kenya's Gross Domestic Product (GDP). Discuss (20mks)
3. Discuss Participatory Rural Agency as a strategy in the Kenyan agricultural sector. (20mks)
4. Analyse the contribution of District Focus for Rural Development as a strategy for rural development in Kenya. (20mks)
5. Discuss the role played by women in rural development in Kenya. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**ARTS WITH IT**

**4<sup>TH</sup>YEAR 2<sup>ND</sup>SEMESTER 2015 / 2016 ACADEMIC YEAR**

**KISII CAMPUS – SCHOOL BASED**

---

**COURSE CODE: AHI 407**

**COURSE TITLE: HISTORY OF SOUTHERN AFRICA SINCE 1800**

**EXAM VENUE: STREAM: (B.ED, ARTS)**

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Highlight five economic activities of the Nguni and Sotho – Twana on the eve of Dutch. (10mks)  
  
(b) Explain the impacts of the *Mfekane* on Southern African communities. (10mks)
2. Discuss the causes of the Great Trek. (20mks)
3. Why did African fail to contain European imperialism in Southern Africa?. (20mks)
4. To what extent did the mineral revolution transform South African economy and society? (20mks)

5. Discuss the forces of decolonization in Southern African. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**ARTS WITH IT**

**4<sup>TH</sup> YEAR 2<sup>ND</sup> SEMESTER 2015 / 2016 ACADEMIC YEAR**

**KISII CAMPUS – SCHOOL BASED**

---

**COURSE CODE: AHI 412**

**COURSE TITLE: PROTEST, REBELLION AND POWER IN EAST AFRICAN  
HISTORY**

**EXAM VENUE:**

**STREAM: (BED)**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Briefly describe John Owalo's Nomiya Luo Mission. (10mks)

- (b) What were the causes of the MajiMaji Rebellion? (5mks)
- (c) State briefly the results of the 1982 attempted coup. (10mks)\
- (d) Describe briefly the causes of the rebellion in Zanzibar. (5mks)
2. Discuss in detail the Nandi reaction to the colonial rule. (20mks)
3. Using relevant examples discuss Yoweri Museveni's Political regime in Uganda. (20mks)
4. Critically analyze the rise and fall of Nyerere's regime in Tanzania.(20mks)
5. Examine the rise of Mau Mau Movement in Kenya. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**ARTS**

**4<sup>TH</sup>YEAR 2<sup>ND</sup>SEMESTER 2015 / 2016 ACADEMIC YEAR**

**KISII CAMPUS – SCHOOL BASED**

---

**COURSE CODE: DPS 415**

**COURSE TITLE: POLITICS AND GOVERNMENTS IN KENYA**

**EXAM VENUE: STREAM: (BED ARTS)**

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Discuss “politics is the art of the possible”. (5mks)

(b) Discuss the mandate of the independent electoral and boundaries commission as enshrined in the Kenyan Constitution (10mks)

(c) Write short notes on the following:

(i) Legislature (5mks)

(ii) Executive (5mks)

(iii) Judiciary (5mks)

2. Ethnicity in Kenya greatly influences government operations. Discuss. (20mks)
3. Analyze the political organization of the centralized political systems in Kenya during the pre-colonial era. (20mks)
4. Trace the constitutional making process in Kenya since independence? (20mks)
5. Analyze the role played by political parties in Kenya since independence. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**DEPARTMENT OF RELIGION, HISTORY AND PHILOSOPHY**

**4<sup>TH</sup>YEAR 2<sup>ND</sup>SEMESTER 2015 / 2016 ACADEMIC YEAR**

**KISII CAMPUS – SCHOOL BASED**

---

**COURSE CODE: AHI 801**

**COURSE TITLE: HISTORY AND THEORY**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

- 1. Assess the validity of T.E. Lawrence's assertion that 'documents are liars'.  
(Richard Brown and Christopher Daniels p. 44).**

2. Examine the difference between memory, (*individual or collective*) and the more discipline approach towards the past that characterizes an awareness of history (*historicism*).
3. Today no aspect of human thought and activity is excluded from the study of history. Do you agree?
4. **EITHER (A)** is history a science? Examine the response of the historians and post modernists to this question?  
**OR(B)** Critically analyze the contribution of gender and women's history to the discipline of history since the 1970s.
5. Discuss the relevance of theory in historical enquiry and state how historians and post modernists have tried to accommodate it in the 20<sup>TH</sup> century.



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTERS IN HISTORY**

**1<sup>ST</sup>YEAR 1<sup>ST</sup> / 2<sup>ND</sup>SEMESTER 2015 / 2016 ACADEMIC YEAR**

**KISUMU LEARNING CENTER**

---

**COURSE CODE: AHI 802**

**COURSE TITLE: SURVEY OF WORKD HISTORY**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. Examine how scientific and technological changes and new forms of energy brought about massive social, economic and cultural change (for example, the inventions and discoveries of James Wall, Eli Whitney, Henry Besserner, Louis Pasteur, Thomas Edison....) (20mks)
2. Describe the effects of the First World War (WW1) and resulting peace treaties on population movement, the international economy and shifts in the geographic and political borders of Europe and countries in other parts of the world. (20mks)
3. Discuss the establishment and work of the United Nations and the purposes and functions of the Warsaw Pact, (20mks)
4. Explain the important trends in Africa during the period immediately following independence stating whether the trends (20mks)
5. Assess the role of ONE world, regional leader you are conversant with stating how his/her actions, relationship with other world leaders affected the course of history. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTERS OF ARTS IN  
HISTORY**

**1<sup>ST</sup>YEAR 1<sup>ST</sup> / 2<sup>ND</sup>SEMESTER 2015 / 2016 ACADEMIC YEAR**

**KISUMU LEARNING CENTER**

---

**COURSE CODE: AHI 810**

**COURSE TITLE: RESEARCH METHODS IN HISTORY**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. Define the concept 'Research Design' and explain the four components or types usually used in research. (20mks)
2. Formulation of a research problem usually constitutes the first step in a scientific inquiry or research. Why is this step so important and how does a researcher go about formulating appropriate research problems? (20mks)
3. Differentiate between quantitative research and qualitative research and explain their applicability in historical research. Remember to give examples to support your arguments. (20mks)
4. Discuss the main steps in a research process explaining how each leads to the other as a researcher towards realizing his research goals. (20mks)
5. Most historical research do make use of non-probability sampling or purposive sampling design. Describe the sampling method and state its advantages and disadvantages in historical research. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**DEPARTMENT OF RELIGION, HISTORY AND PHILOSOPHY**

**KISUMU LEARNING CENTER**

---

**COURSE CODE: AHI 812**

**COURSE TITLE: HISTORY OF WESTERN KENYA**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer THREE questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. Discuss the migration and settlement of one community in Western Kenya .  
(20mks)
  2. Examine the political, social and economic organization of the Luo of Western Kenya in pre-colonial times. (20mks)
  3. Analyze the political and economic changes experienced by Western Kenya communities in the 19<sup>th</sup> Century. (20mks)
  4. How did the Western Kenyan communities respond to the establishment of colonial rule? (20mks)
  5. EITHERA. Discuss the emergence and development of the political protest movements in Western Kenya in the early and mid 20<sup>th</sup> Century. (20mks)
- OR B. To what extent have Western Kenyan people contributed to the politics of independent Kenya? (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**ARTS**  
**1<sup>st</sup> YEAR 1<sup>ST</sup> SEMESTER 2015 / 2016 ACADEMIC YEAR**  
**MAIN REGULAR**

---

**COURSE CODE: DPS 101**

**COURSE TITLE: BASIC CONCEPTS OF POLITICAL SCIENCE**

**EXAM VENUE: LAB 1**

**STREAM: (BEd. Arts)**

**DATE: 25/04/2016**

**EXAM SESSION: 2.00 – 4.00 PM**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) What is the relevance of studying political science? (20 marks)
- (b) Explain the different definitions of political science. (10 marks)
- (c) Which are the priority concerns of Political Science as a discipline? (10 marks)

2. Discuss the characteristics and advantages of Empirical approach in the study of political Science. (20 marks)
3. Explain three theories about the state and provide differences between the state and government. (20 marks)
4. Discuss the benefits and possible abuses of political power in human societies today. (20 marks)
5. Identify the various sources of law and discuss the significance of law in society. (20 marks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTERS OF ARTS IN  
HISTORY**

**APRIL 2016 SCHOOL BASED PROGRAMME KORU LEARNING CENTER**

---

**COURSE CODE: DPS 101**

**COURSE TITLE: BASIC CONCEPTS IN POLITICAL SCIENCE**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question ONE (COMPULSORY) and any other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Provide different dimensions of defining politics

(15mks)

(b) Explain how authority can be exercised in government  
(15mks)

2. Give a brief description on how Aristotle connected politics to the power of the state. (20mks)
3. Discuss the various phases of power in terms of how they can be applied in politics. (20mks)
4. What are some of the approaches that can be used by a scholar in studying politics? (20mks)
5. Mention the tools of political analysis and explain fully how they are applied. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTERS OF ARTS WITH IT**

**1<sup>ST</sup> YEAR 2<sup>ND</sup> SEMESTER 2015 / 2016 ACADEMIC YEAR**

**TOWN CAMPUS – SSP**

---

**COURSE CODE: DPS 103**

**COURSE TITLE: POLITICS AND GOVERNMENT IN AFRICA**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Examine the features and characteristics of the pre-colonial systems. (10mks)  
(b) Discuss the challenges that have faced African politics since Independence. (10mks)  
(c) Identify elements in pre-colonial African governments that have been applied in post-colonial governments. (10mks)
2. Account for the features of African politics. (20mks)
3. Discuss how the party system has promoted democracy in Africa. (10mks)
4. Critically analyze the colonial economic policies in Africa. (20mks)
5. What are the consequences of Neo colonialism in Africa (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTERS OF ARTS IN  
HISTORY**

**1<sup>ST</sup> SEMESTER EXAMINATION 2016**

**MAIN CAMPUS – REGULAR**

---

**COURSE CODE: DPS 103**

**COURSE TITLE: POLITICS AND GOVERNMENTS IN AFRICA**

**EXAM VENUE: STREAM: (BED ARTS)**

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question 1 (COMPULSORY) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Identify the difference between the centralized and decentralized

pre-colonial systems. (5mks)

(b) Describe the political organization of the decentralized pre-colonial political system. (10mks)

(c) Describe the economic organization of the centralized pre-colonial political systems. (5mks)

(d) Analyze the reasons that led to the European invasion of Africa. (10mks)

2. Effectiveness of governments in Africa depends largely on their capabilities. Discuss. (20mks)

3. Discuss the political and economic organization of the pre-colonial African political systems. (20mks)

4. Account for the factors that led to increased nationalist struggles for independence of African states after the Second World War in 1945. (20mks)

5. Discuss the political, economic and socio-cultural colonial legacies in post-independence African state. (20mks)



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**UNIVERSITY EXAMINATION 2016**

**2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER EXAMINATION FOR THE DEGREE OF  
BACHELOR OF EDUCATION ARTS WITH IT  
(REGULAR)**

---

**COURSE CODE: DPS 201**

**COURSE TITLE: INTRODUCTION TO POLITICAL ECONOMY**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

---

**Instructions:**

- 1. Answer question ONE (COMPULSORY) and any other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. Discuss the slave, feudal, capitalist and socialist modes of production (30mks)
2. Explain the meaning and evolution of political economy. (20mks)
3. Examine the origin, tenets and forms of mercantilism. (20mks)
4. Evaluate the role of physiocrats in understanding the source of wealth in society. (20mks)
5. Explain Adam Smith's theories of the division of labour and commodity prices. (20mks)