



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS WITH IT
3RD YEAR 2ND SEMESTER 2018/2019 ACADEMIC YEAR
KISII CAMPUS- INSTITUTION BASED PART TIME PROGRAM

COURSE CODE: ECT323

COURSE TITLE: SPECIAL METHODS OF TEACHING GEOGRAPHY

EXAM VENUE: LR 17

STREAM: BED Arts

DATE: APRIL, 2019

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

- a. Discuss five challenges of teaching geography in secondary schools. (5mks)
- b. Analyze the importance of learning resources in teaching and learning of geography. (5mks)
- c. Explain five components of a lesson plan. (5mks)
- d. Discuss five benefits of using the syllabus in planning for teaching and learning. (5mks)
- e. Describe five limitations of lecture method of teaching. (5mks)
- f. Explain three characteristics the formative evaluation. (5mks)

QUESTION TWO

- a. Describe how a teacher can plan for an educational a field trip(10mks)
- b. Describe the key components of a scheme of work. (10mks)

QUESTION THREE

- a. Discuss the Benjamin Bloom's taxonomy of educational objectives and show how it applies to teaching and learning processes. (6mks)
- b. Describe the significance of measurement and evaluation in the teaching and learning of Geography. (14mks)

QUESTION FOUR

- a. Discuss the role of the teacher in the learning of geography in secondary schools(10mks)
- b. Describe the factors to be considered when selecting a teaching method. (10mks)

QUESTION FIVE

Demonstrate using examples contributions of Geography towards the achievement of the national goals of education in Kenya(20mks)