



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION ECDE**

4TH YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR

UGUNJA SCHOOL BASED

COURSE CODE: EEC 3425

COURSE TITLE: LITERATURE IN ECE

EXAM VENUE:

STREAM: (BED ECDE)

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

- a) Explain the following terms.
- i. Literature (2marks)
 - ii. Poetry (2marks)
 - iii. Folk tales (2marks)
 - iv. Epics (2marks)
 - v. Fables (2marks)
- b) Discuss **five** appropriate strategies of promoting speech in young learners. (10marks)
- c) Describe **five** factors that may influence effective acquisition and use of literature to facilitate learning at pre-school level. (10marks)

QUESTION TWO

- a) Discuss **five** forms of contemporary literatures ideal in ECDE set up. (10marks)
- b) In selecting an appropriate literature for children ECDE teacher has to consider certain factors. Explain **five** points ECDE teacher would have to consider. (10marks)

QUESTION THREE

- a) Outline **five** roles of literature to an ECDE learner. (10marks)
- b) Describe with examples **five** forms of traditional literature. (10marks)

QUESTION FOUR

- a) Outline **five** ways of using contemporary literature to teach language to pre-school children. (10marks)
- b) Discuss **five** possible avenues of creating conducive reading environment an ECDE learner. (10marks)

QUESTION FIVE

- a) Explain ideal methods an ECDE teacher would apply when teaching reading to her/his ECDE class. (10marks)
- b) Discuss **five** ways in which literature is said to be an important tool to humanity. (10marks)