

**School Based Students, Main Campus**

**ARE 205: The Life and Teaching of Prophet Muhammad**

**UNIVERSITY EXAMINATION 2012/2013**

**2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER EXAMINATION FOR THE DEGREE OF  
BACHELOR OF EDUCATION ARTS WITH IT.**

**INSTRUCTIONS**

1. This paper contains FIVE (5) questions
  2. Answer question 1 (Compulsory) and **ANY** other 2 Questions
  3. Write all answers in the booklet provided
1. Write short notes on the following Teachings of Muhammad: (30 mks)
    - a. God and Angels
    - b. Prophets
    - c. Last Judgement
  2. Muhammad asserted that I am but only a human being like you (cf. Qur'an 18: 110). Discuss these words of the Prophet by examining his Early Life and Marriage to *Bibi Khadija*. (20 mks)
  3. Basing yourself on the history of the Ka'aba, discuss Pre-Islamic belief in Arabia and relate it to a specific reference in Kenya. (20 mks)
  4. Give an In-depth analysis of the Early Muslim community. (20 mks)
  5. Ninian Smart (2002) states: "Islam, the religion of submission ... to one God." Discuss your understanding of the statement by taking *Umma* as your point of reference. (20 mks)

# **ARE 205: COURSE OUTLINE**

**School of Humanities and Social Sciences**

## **ARE 205: THE LIFE AND TEACHING OF PROPHET MUHAMMAD**

**Year 2, Semester 1, 2013.**

**Contact Hours: 45**

**Lecture Hours: 45**

**Credit Hours: 3**

**Pre-requisites: ARE: 205**

**Purpose:** To teach, explore and examine the interpretive skills for the understanding Muhammad as an ordinary person, the Prophet and Founder of Islamic Religion.

**Expected Learning Outcomes:** By the end of the course unit the learners should be able to:

- To make a survey of life in Pre-Islamic Arabia and examine differences between the Life of Muhammad as an Ordinary Man in Mecca and as a true Prophet called by Allah with a special mission to humanity and the Revelation of Qur'an to Muhammad.
- To discuss the career of Muhammad up to the time he migrated to Medina and to highlight the consummation of Muhammad's mission.
- Examine the various scholarly tools used in the reconstruction of the Life and Teaching of Prophet Muhammad.
- Understand the central roles played by the Founders of Religions with specific reference to Islam as founded by Muhammad.
- Apply The Teaching of Muhammad and Islamic Religious Practices in the contemporary Kenyan Society.

**Teaching Methodologies:** A combination of Lectures; Tutorials; Class discussion

**Instructional Material:** Handouts; Chalk board

**Course Assessment:** Continuous Assessments: SIT-IN 15%, TAKE AWAY 15%, (=30%); End Semester Examination - 70%; Total 100%.

### **COURSE CONTENTS: Topics and Sub-Topics**

#### **1. Muhammad: General Life in Makka**

1.1 The Birth and Early Life

1.2 The Call (Bath), Risalah and Revelation

1.3 The Teaching of Muhammad and Islamic Religious Practice

## **2. The Early Muslim Community and Persecution in Makka**

2.1 Pre-Islamic Beliefs

2.2 The Early Muslim Community

2.3 Persecution in Makka

2.4 Grant of Asylum by the King of Abyssinia, Isra Wal Miraj

## **3. The Hijra, The Muslim Umma, The Battle of Badr and Khandag**

## **4. The Truce of Hudaibiyya and Conquest of Makka**

## **5. Teaching on Specific Issues**

5.1 Brotherhood of Man

5.2 Racism

5.3 Slavery

5.4 Status of Women

5.5 Tolerance for Adherents of other Religions

## **REFERENCES**

1. Bowker, John, (ed.), (2002) *The Cambridge Illustrated History of Religions*. Cambridge: Cambridge University Press.
2. Donner, Fred, (1998). *Narratives of Islamic Origins: The Beginnings of Islamic Historical Writing*. Princeton: Darwin Press.
3. Karen, Armstrong, (2006). *Muhammad a Prophet of our Time*. London: Harper Collins.
4. \_\_\_\_\_, (2002). *Islam: A Short History*. New York: Modern Library.
5. \_\_\_\_\_, (1992). *A Biography of the Prophet*. London: Harper Collins.
6. Maxime, Rodinson, (2002). *Muhammad*. New Press French Publication.
7. Montgomery, William, (1953). *Muhammad at Mecca*. Oxford: Oxford University Press.
8. \_\_\_\_\_, (1956). *Muhammad at Medina*. Oxford: Oxford University Press.
9. MUGAMBI, Jesse. N. K., (ed.), (1993) *A Comparative Study of Religions*. Nairobi: Nairobi University Press.
10. SMART, Ninian, 1989 (<sup>2</sup>1998). *The World's Religions*. Cambridge: Cambridge University Press.
11. Spencer, Robert, (2006). *The Truth about Muhammad: Founder of the World's most Intolerant Religion*. New York: Regnery Publishing.
13. Warrag, Ibn, (2000). *The Quest for the Historical Muhammad*. London: Prometheus Books.

## **References for Further Reading**

1. Balyuzi, H.M. (1976). *Muhammad and the Course of Islam*. London: Oxford University Press.

2. Figl, Johann (Ed.), (2003). *Handbuch Religionswissenschaft: Religionen und ihre zentralen Themen*. Innsbruck-Wien: Tyrolia-Verlag.
3. Kabiri, N., (1992). *Religious Studies and Philosophy (Part two): Islamic Civilization and Religion (BRP 203)*. Nairobi: University of Nairobi.
4. Rodwell, J.M. (1992). *The Koran*. London: Phoenix Press.
5. Smart, Ninian, (2000). *Atlas of World Religions*. Köln: Könnemann Verlagsgesellschaft mbH.
6. Raven, Wim (2006). "Sira and the Qur'an". *Encyclopaedia of the Qur'an*. Brill Academic Publishers.
7. Robinson, Chase F. (2003). *Islamic Historiography*. Cambridge University Press.

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