

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
IN EARLY CHILDHOOD EDUCATION
FOURTH YEAR SECOND SEMESTER 2014/ 2015 ACADEMIC YEAR
(DECEMBER 2014-APRIL 2015)
KISUMU LEARNING CENTRE (SCHOOL BASED PROGRAMME)

COURSE CODE: EEC 3425

COURSE TITLE: LITERATURE IN EARLY CHILDHOOD EDUCATION

STREAM: B. ED (ECDE)

EXAM VENUE: KISUMU LEARNING CENTRE

DATE:

EXAM SESSION:

TIME: 2 HOURS

INSTRUCTIONS:

This paper contains five questions

- Answer question **one** (compulsory) and any other **two** questions, in the answer booklets provided
- Candidates are advised not to write on the question paper
- Candidates must hand in their answer booklets personally to the invigilator while still in the examination room
- Candidates must take the examination within the time scheduled only

QUESTIONS

1 a) Briefly explain the following terms:

- i) Literature (1 mk)
- ii) Children's Literature (1 mk)
- iii) Developmentally Appropriate practices (2 mks)
- iv) Bibliotherapy (1 mk)

b) Based on the thematic approach, identify any five types of literature for children (5 mks)

c) Explain the didactic significance of literature for children (5 mks)

d) Why is it necessary to adopt developmentally appropriate strategies in using literature in ECDE? (5 mks)

e) Mention the points to pay attention to in selecting literary texts for 3 year olds (5 mks)

f) Identify 5 functions of literature for children (5 mks)

2. Outline the arguments that have been advanced in support of children's literature (20 mks)

3. Explain the stage- developmental characteristics of four and five year olds, and the literary considerations for the books of their ages (20 mks)

4. Discuss the developmentally appropriate recommendations for teaching reading and writing to children in kindergarten and primary grades (20 mks)

5. Explain the following forms of literature for children:

- i) Board Books (10 mks)
- ii) Picture Books (5 mks)
- iii) Picture story books (5 mks)