



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
WITH IT
3rd YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR
MAIN CAMPUS

COURSE CODE: ECT 312

COURSE TITLE: SPECIAL METHODS OF TEACHING HISTORY

EXAM VENUE: **STREAM: (BED-ARTS)**

DATE: **EXAM SESSION: DECEMBER 2017**

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Question 1

- a) i) Identify any three sources of history (3 mks)
- b) i) What is evaluation (2 mks)
ii) Explain why a teacher should regularly evaluate his or her learners (10 mks)
- c) Explain the importance of a lesson plan to a teacher (5 mks)

Question 2

- a) What is a continuum (2 mks)
- d) Name two main teaching methods on a continuum (2 mks)
- e) Discuss factors considered in selecting a teaching method (8 MKS)
- f) Explain the importance of improvisation of instructional materials in history (8 mks)

Question 3

- a) Discuss the factors considered when preparing a scheme of work (10 mks)
- b) You are given a topic "Establishment of colonial rule in Kenya"
Draw a scheme of work for one week in a form three class in a school of your choice (10 mks)

Question 4

- a) What are instructional materials (3 mks)
- b) Give five types of instructional materials (5 mks)
- c) Discuss the principles that guide a teacher on the selection and the use of
Instructional materials (12 mks)

Question 5

- a) Differentiate between methods and strategies as used in teaching of history. (2 mks)
- b) Discuss the factors considered in selection of methods and strategies of
Teaching history (10 mks)
- c) State and explain four techniques of questioning in a teaching situation (8 mks)