



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE BACHELOR DEGREE IN SNE
2ND YEAR 1ST SEMESTER 2017/2018 ACADEMIC YEAR
MAIN CAMPUS REGULAR

COURSE CODE: ESE 203

**COURSE TITLE: INTRODUCTION TO LEARNING DISABILITIES AND
INDIVIDUAL EDUCATION PROGRAMME**

EXAM VENUE:

STREAM: BED- SNE

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE.

- a) Explain why it has been difficult to find a clear definition of Learning Disabilities globally? (4 marks)
- b) In developing an Individualized Education Programme (IEP) it is important to establish the present level of performance. Describe any six ways that will assist you to succeed in this step. (6 marks)
- c) Explain 3 possible causes of learning Disabilities. (6 marks)
- d) Describe 3 levels of information processing in a child with Learning Disabilities and show how it affects teaching. (6 marks)
- e) Describe 4 characteristics of learners with Learning Disabilities (8 marks)

QUESTION TWO.

- a) Identify 5 habits that are exhibited by children with poor reading (5 marks)
- b) Explain why it is important to have an IEP for a child with reading difficulties. (15 marks)

QUESTION THREE.

- a) Identify and explain five indicators of reading difficulties in a child with learning disabilities. (10 marks)
- b) Explain how learners with reading difficulties can be assisted in a classroom situation. (10 marks)

QUESTION FOUR.

Students with learning disabilities should be placed in inclusive settings. Discuss this statement from the perspectives of:

- i) Parents (10 marks)
- ii) Teachers (10 marks)

QUESTION FIVE

- a) Why is it difficult to identify learners with Learning Difficulties (6 marks)
- b) Discuss the advantages and disadvantages of using formal tests to assess students with learning disabilities for placement. (14 marks)