



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS EDUCATION**  
**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER 2015/2016 ACADEMIC YEAR**  
**REGULAR**

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**COURSE CODE: ESN 2222**

**COURSE TITLE: READING DIFFICULIES**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **QUESTION ONE (COMPULSORY)**

- a) Define the following terms (5 marks)
  - (i) Dyslexia
  - (ii) Dyscalculia
  - (iii) Dyspraxia
  - (iv) Dysgraphia
  - (v) Word recognition
- b) Differentiate between phonological awareness and phonological memory (2 marks)
- c) State and explain the **TWO MAIN** basic processes of reading difficulties (4 marks)
- d) State and explain **AT LEAST FOUR** causes of difficulties in comprehension (6 marks).
- e) Define Miscellaneous errors (1 mark)
- f) State **FIVE** different categories of Miscellaneous errors which are common among learners with reading difficulties (5 marks)
- g) Giving examples explain how substitution can affect learners ability to read fluently in class (7 marks)

### **QUESTION TWO**

- (a) Define total non- readers (2 marks)
- (b) Explain why total non-readers can have problems in school performance (6 marks)
- (c) As a teacher, what are some of the intervention measures you can undertake to help such learners? (6 marks).
- (d) State at **LEAST FIVE** signs of Visual Impairments/problems which may affect reading ability (6 marks).

### **QUESTION THREE**

State and explain how the following could lead to reading difficulties (20 marks)

- a) Hereditary
- b) Maturation

c) Cultural differences

d) Sex differences

**QUESTION FOUR**

Discuss how home environment can cause reading difficulties in learners (20 marks)

**QUESTION FIVE**

As a classroom teacher, discuss characteristics of children having dyslexia as a reading difficulties problem (20 marks)