



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR DIPLOMA IN SPECIAL NEEDS EDUCATION

2ND YEAR 1ST SEMESTER 2015/2016 ACADEMIC YEAR

MAIN CAMPUS REGULAR

COURSE CODE: ESN 2212

COURSE TITLE: STRATEGIES AND METHODOLOGY OF TEACHING LEARNERS WITH SPECIAL NEEDS

EXAM VENUE:

STREAM: (Dip. SNE)

DATE:

EXAM SESSION:

TIME: 1 ½ HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the room**

QUESTION (1)

1(a) Define the following concepts

- (i) Teaching (2 marks)
- (ii) Learning (2 marks)

- (b) Describe FIVE qualities of a good teacher for learners with special Needs. (5 marks)
- (c) Outline FIVE reasons for developing a scheme of work. (5marks)
- (d) Describe what a good learning physical environment for learners with special needs. (6 marks)
- e) Explain the concept of teaching from know to unknown. (5 marks)
- (f) Give five reasons why a teacher in a classroom situation MUST use learning resources materials. (5marks)

QUESTION (2)

- (a) Discuss FIVE principles of good teaching. (10 marks)
- (b) Describe FIVE stages of prescriptive teaching . (10 marks)

QUESTION (3)

Develop English IEP lesson for Juma in class four in a special school. (20marks)

QUESTION (4)

Discuss how you can motivate learners in classroom situation. (20 marks)

QUESTION (5)

Discuss FIVE learning strategies for learners with Special Needs. (20 marks)