



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS/SCIENCE /SNE WITH IT
1ST YEAR 1ST SEMESTER 2015/2016 ACADEMIC YEAR
MAIN SCHOOL BASED

COURSE CODE: EDF 3110

COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS EDUCATION

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

a). Define the following terms: (5marks)

- i. Education
- ii. Resource room
- iii. Sociology
- iv. Special Needs Education
- v. Inclusive education

b) Identify three categories of children with cognitive differences (3marks)

c). Explain any **Two** forms of Education giving specific examples (4marks)

d) Identify characteristics of the Gifted and Talented children (6 marks)

d) Describe **Three** aspects of Education as Process throughout the life of an individual (6marks)

d). State and explain the three types of hearing loss according to the part of the ear affected. (6marks)

QUESTION TWO

Discuss the role of the six stakeholders in education system in Kenya and the challenges faced (20marks)

QUESTION THREE

(i) Discuss traditional African education before introduction of Western civilization (10marks)

(ii) Outline five technological advances which can be applied to improve Education system and programme in Kenya (10marks)

QUESTION FOUR

Discuss how attending an ante-natal clinic by an expectant mother would safeguard her child against disabilities (20marks)

QUESTION FIVE

(i) Explain five factors that may hinder the inclusion of children with special needs in regular schools (10marks)

(ii) Define a policy and name four National Policies which have sustained the educational provision for all children. (10marks)