

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION**

**ECDE**

**1<sup>st</sup> YEAR 1st SEMESTER 2019/2020 ACADEMIC YEAR**

**SCHOOL BASED**

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**COURSE CODE: EEC 3113**

**COURSE TITLE: INTRODUCTION TO EARLY CHILDHOOD EDUCATION**

**EXAM VENUE:**

**STREAM: (B Ed ECDE)**

**DATE: 21/8/19**

**EXAM SESSION:3.00-5.00PM**

**TIME: 2 HOURS**

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**INSTRUCTIONS:**

- 1. Answer question 1 (compulsory) and any other 2 questions**
- 2. Candidates are advised not to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

### QUESTION ONE

- (a) Define early childhood education (5 marks)
- (b) Explain the term pragmatic education (4marks)
- (c) Describe three educational aims of pragmatism (6 marks)
- (d) Define ‘ kinder garten’ (5 marks)
- (e) Explain the term ‘tabula rasa’ (5 marks)
- (f) What is auto education (5marks)

### QUESTION TWO

Highlight and discuss 2 contributions by the following personalities to ECE

- (a) Jean Jacques Rousseau
- (b) John Locke
- (c) John Dewey
- (d) Maria Montessori
- (e) Johan Pestalozzi (20 marks)

### QUESTION THREE

Critically analyze five objectives of ECDE curriculum in Kenyan Education system while citing example of how each objective can successfully be achieved (20 marks)

### QUESTION FOUR

- (a) Describe 6 characteristics of a high-quality early childhood program (12 marks)
- (b) Discuss a prepared environment for pre-scholars according to Maria Montessori (8 marks)

### QUESTION FIVE

- (a) Discuss 6 educational implication of John Comenius philosophy to classroom situation (12 marks)
- (b) Describe 4 misconceptions about early childhood education (8)