



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**EARLYCHILDHOOD EDUCATION**  
**2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER 2015/2016 ACADEMIC YEAR**  
**MAIN CAMPUS**

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**COURSE CODE: EEC 3212**

**COURSE TITLE: GENERAL METHODS OF TEACHING YOUNG CHILDREN**

**EXAM VENUE: LR 3**

**STREAM: (BEd. ECE)**

**DATE: 25/04/2016**

**EXAM SESSION: 2.00 – 4.00 PM**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Explain the following terms (3 Marks)
  - (i) Thematic approach
  - (ii) Peer Teaching
  - (iii) Sustaining learners' interest

(b) Explain the nature of learning and teaching in early childhood education. (4 marks)

(c) Explain the significance of Erikson's theory to teaching and learning. (4 Marks)

(d) Why would teachers need to understand brain functions of children? (4 Marks)

(e) Explain the factors teachers consider being important when organizing learning needs of children. (4 Marks)

(f) Explain the characteristics of teachers who foster positive and encouraging classroom climate to children. (4 Marks)

(g) Outline teachers assumptions about children learning styles. (4 Marks)

(H) Explain language issues in teaching young children. (3 Marks)
2. Discuss Vygotsky development theory as it relates to how young children learn. (20 Marks)
3. Discuss Constructivist approach to teaching and learning in early childhood Education. (20 Marks)
4. Compare and Contrast Teacher Centred approach and learner Centred Approach. (20 Marks)
5. Discuss professional documents and records in the administration of ECDE. (20 Marks)