



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY EXAMINATION FOR THE BACHELOR DEGREE OF EDUCATION
2024/2025 ACADEMIC YEAR
1ST YEAR 1ST SEMESTER
MAIN CAMPUS SCHOOL BASED

COURSE CODE: ESB 3101

COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS EDUCATION

EXAM VENUE: NURSERY

STREAM: BED. SNE/ARTS/SCIENCE/ECDE

DATE: 14/4/25

EXAM SESSION: 9-11.00 AM

TIME: 2HRS

INSTRUCTIONS

1. Answer question **ONE (COMPULSORY)** and any other **TWO** questions.
2. Candidates are advised not to write on the question paper
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
4. No **MOBILE PHONES** allowed in the examination room

QUESTION ONE

- a) State the four implications of motor differences and health difficulties on a child (4 Marks)
- b) Name the six emotional difficulties common among children with specific learning difficulties. (3 Marks)
- c) Outline three factors that cause difficult circumstances in children (3 Marks)
- d) List down categories of children with special needs (6 Marks)
- e) Express your perception of the following concepts (6 Marks)
 - i. Inclusive Education
 - ii. Special Needs Education
 - iii. Disability
- f) What are some of the intervention strategies to support children with burns? (4 Marks)
- g) List down some of the characteristics of specific learning difficulties (4 Marks)

QUESTION TWO

Discuss the various categories of Hearing Impairment. (20 Marks)

QUESTION THREE

- a) Children who are gifted and talented experience a lot of problems in school. Discuss. (8 Marks)
- b) Discuss ways through which you would help gifted and talented learners to cope in an inclusive class. (12 Marks)

QUESTION FOUR

Special needs and disability are caused by various factors. Discuss. (20 Marks)

QUESTION FIVE

- a) Discuss the levels of intervention for children with Visual Impairment. (10 Marks)
- b) Discuss the challenges faced by learners with Visual Impairment and their implication on academic achievement. (10 Marks)