



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS
1ST YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR
KISII CAMPUS-SCHOOL BASED

COURSE CODE: EDF 111

COURSE TITLE: HISTORY OF EDUCATION

EXAM VENUE:

STREAM :(BED.ECE)

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE (1)

A.)

- i. Discuss education in Sparta and Athens,(4mks).
- ii. Discuss Measures adopted to promote the education of the girl-child in Kenya. (6mks)

B)

- i. Define indigenous Education (2mks).
- ii. Explain aims and objectives Indigenous Education. (2mks).
- iii. Explain the organization, methods and practice of indigenous education in pre-colonial Africa (2mks)
- iv. Identify two major theories in education in Ancient Egypt (2mks).
- v. Explain the influence of Ancient Greece on Kenyan modern educational practice (2mks)

C) State the importance of Education Commissions in Kenya during the colonial period. (2mks).

- i. State the common goals and objectives of Ominde commission of education in Post-Colonial Kenya. (2mks).
- ii. Identify the major challenges in education in Kenya and the strategies adopted to address them. (2mks).
- iii. Explain the achievements and shortcomings in education in Post-colonial Kenya. (2mks).

SECTION2. ANSWER ANY TWO QUESTIONS

QUESTION 2.

- i. Discuss the aims of Christian education in Africa. (5marks)
- ii. Explain the major practices of Christian education in Africa? (5marks)
- iii. Discuss Obstacles to Christian missionary work in education in Kenya. (5marks)
- iv. Discuss the effects of Christian education in Kenya. (5marks)

Qs3

- (i) Explain the organization, methods and practice of modern education in Kenya today. (10marks)
- (ii) Identify and discuss the major theories and practices in education in Ancient Egypt and Greece. (10 marks)

Qs4

- i. Explain the aims and objectives of the colonial policies in education in Africa. (8marks)
- ii. Identify the common features of the colonial education policies in Kenya. (6marks)
- iii. Discuss the impact of colonial education policies on Africa. (6marks)

Qs5

- a) How has constitution policy influenced history of education in the country? (10mks)
- b) As an educational history of education expert selected to conduct an INSET for stakeholder :

- i.** Evaluate the challenges facing institutional policy development. (5mks)
- ii.** What are the possible strategies of overcoming the challenges? (5mks)