

QUESTION ONE:

- a. Define the term Language. (2 marks)
- b. Describe the four basic language skills in the order in which they are learnt. (8 marks)
- c. Discuss how human language differs from animal language. (10marks)
- d. You have been taking students through a course which they are expected to learn a second language. However, you realize the students are learning the second language at different rates. Account for the different rates at which the students are learning the second language. (10marks)

QUESTION TWO:

- a. Highlight eight daily activities in basic language skills. (8marks)
- b. You have been newly posted in a special school where the teachers are arguing whether to include language skills in the study of English. Explain any 4 reasons you will give them to make them understand the need for including language skills in the study of English. (8marks)
- c. Basic language skills is a structured, sequential, multisensory approach to teaching basic reading and spelling skills. Featuring a comprehensive approach for literacy instruction, the basic language skills equips teachers with skills and strategies that link various components, cite any four of these components. (4marks)

QUESTION THREE:

Describe four theories of language learning. (20marks)

QUESTION FOUR:

- a. Using a diagram where necessary, explain the following terms as used in language acquisition and teaching.
 - i. **Approach**
 - ii. Design
 - iii. Procedure (6mark)
- b. Cite the 6 main features of grammar translation model of language teaching. (6 marks)
- c. The basic premise of direct method of language teaching was that one should attempt to learn a second language in much the same way as children learn their first language. The method emphasized a number of factors. Highlight 4 of these factors. (4 marks)
- d. List for principles of direct method. (4marks)

QUESTION FIVE:

- a. Prepare a scheme of work for 1 week of class 5 English. (10marks)
- b. From the scheme in 5 (a) above, generate a one-lesson plan and evaluate it. (10marks)