



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS**

**EDUCATION**

**2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER 2017/2018 ACADEMIC YEAR**

**MAIN CAMPUS REGULAR**

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**COURSE CODE: ESN 2218**

**COURSE TITLE: CHRISTIAN RELIGIOUS EDUCATION**

**EXAM VENUE: STREAM: DIP. SNE**

**DATE: EXAM SESSION:**

**TIME: 1 ½ HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **QUESTION ONE.**

- a) State five dimensions of Religion. (5 marks)
- b) List five questions that a standard 4 pupil is likely to ask from the myth of creation. (5 marks)
- c) State five reasons for initiation. (5 marks)
- d) List four advantages of a monogamous marriage. (5 marks)
- e) State five characteristics of a pastoral program instructions in primary schools. (5marks)
- f) Define the following terms
  - I. Religion
  - II. Myths. (5 marks)

### **QUESTION TWO**

- a) Describe six dimensions of Religion as applied in African Traditional Religion. (12 marks)
- b) Explain the significance of prayer in Traditional African Religion. (8 marks)

### **QUESTION THREE**

- a) Compare and contrast dimensions of Religion as applied in the Biblical experience and in African Traditional Religion.(12 marks)
- b) Explain the importance of Apostles Creed to Christians. (8 marks)

### **QUESTION FOUR**

- a) Discuss why sex before marriage was forbidden in African traditional communities. (10 marks)
- b) Describe the evidence available in Kenya that displays respect for religion by the government. (10 marks)

### **QUESTION FIVE**

In traditional African societies, life was punctuated by various stages called Rites. Discuss.( 20 marks)