



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS EDUCATION
1ST YEAR 2ND SEMESTER 2018/2019 ACADEMIC YEAR
MAIN /KISII

COURSE CODE: ESN 2126

COURSE TITLE: INTRODUCTION TO SPECIFIC LEARNING DIFFICULTIES AND IEP.

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME:

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION 1

- a. Define the following terms used in Introduction to Specific Learning Difficulties and IEP
 - i. Learning Disability
 - ii. Specific Learning Disability
 - iii. Dyslexia(6 Marks)
- b. With relevant illustration to specific learning difficulties, explain the concept of multi-sensory approach and how it is effective in teaching learners with SLD (4marks)
- c. Differentiate between General and Specific Learning Disabilities (4 Marks)
- d. Explain four major components of Present level of performance (8 marks)
- e. Outline two indicators of each of the following learning difficulties:
 - (i) Reading (2marks)
 - (ii) Writing (2 marks)
 - (iii) Mathematics (2 marks)
 - (iv) Spelling (2 marks)

QUESTION 2

- i. Highlight three behavioural characteristics of poor readers (3 Marks)
- ii. As a teacher for learners with Special Needs, highlight 7 indicators of reading difficulties in a class. (7Marks)
- iii. Discuss how you can assist a learner in class having the characters mentioned in 2(i) above. (10 Marks)

QUESTION 3

- i. Highlight five factors that cause Writing Difficulties (5 Marks)
- ii. As a teacher for learners with Special Needs, highlight 10 indicators of Writing and Spelling Difficulties in a class. (5Marks)
- iii. Discuss how you can assist a learner in class having the characters mentioned in 3(i) above. (10 Marks)

QUESTION 4

- i. Define the following mathematical problems:
 - (i) Directionality.
 - (ii) Sequential learning.
 - (iii)Memory.
 - (iv)Language.
 - (v) Reading comprehension. (5Marks)
- ii. The teacher gave learners in class the following question and one of the learners answered as follows:

$$\begin{array}{r} 47 \\ + 85 \\ \hline \end{array} \qquad \begin{array}{r} 75 \\ +69 \\ \hline \end{array} \qquad \begin{array}{r} 52 \\ -6 \\ \hline \end{array}$$

- a.** Highlight 6 difficulties the child may have. (5 Marks)
- b.** Describe in 5 ways how will you assist a learner with difficulties highlighted in 4 (ii) above. (10 Marks)

QUESTION 5

Q5a). Explain the major components of Individualized Education Programme and their significance. (10 marks).

b) Explain your role as a teacher in the development of an Individualized Education Programme. (10 marks)