



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SPECIAL
NEEDS EDUCATION- SPECIAL NEEDS EDUCATION
2018/2019 ACADEMIC YEAR
2ND YEAR 1ST SEMESTER
MAIN CAMPUS SCHOOL BASED**

COURSE CODE: ESE 203

COURSE TITLE: INTRODUCTION TO LEARNING DISABILITIES AND IEP

EXAM VENUE: STREAM: BED. SNE AND ECDE

DATE: 25/08/2019

EXAM SESSION: 9.00 – 11.00am

TIME: 2HRS

instructions

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

- a) Give two reasons why there has been varied definitions of Learning Disability (4marks).
- b) Explain any five prenatal causes of learning disability and their preventive measures. (10 marks)
- c) Describe any five characteristics of children with learning disabilities. (5 marks)
- d) Account for the importance of collecting data on the historical background of the learner with special needs. (6 marks)
- e).Analyze the importance of informal Test during assessment for IEP development. (5 marks)

QUESTION TWO

- a) Suggest why teachers consider teaching spelling to children with learning disability as a major challenge. (10 marks)
- b) As a teacher explain how you can make teaching learner – centred when assisting a child with spelling problems in your class. (10 marks)

QUESTION THREE

Discuss the merits and demerits of formal assessment tool for placement and referral of learners with Learning Disabilities. (20 marks)

QUESTION FOUR

Trace the historical development in the field of learning disability in Kenya. (20 marks)

QUESTION FIVE

Analyze four ways in which information is processed among children with learning disabilities during the learning process. (20 marks)