



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
EARLY CHILDHOOD EDUCATION/SNE**

1ST YEAR 2ND SEMESTER 2015/2016 ACADEMIC YEAR

KISII SCHOOL BASED.

COURSE CODE: EEC 3121

COURSE TITLE: LANGUAGE DEVELOPMENT AND LANGUAGE ACTIVITIES

EXAM VENUE:

STREAM : (BEd. ECE/SNE)

DATE: 25/04/2016

EXAM SESSION: 9.00 – 11.00 AM

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

- (a) Define the terms Phonology and Syntax in the Language Development and Language Activities as a unit and put them in a context by giving relevant examples [6 marks]
- (b) Discuss the functions of language to children [10 marks]
- (c) Differentiate between:
- i. Verbal and non-verbal communication [2 marks]
 - ii. Language and acquisition and language learning [2 marks]
- (d) With relevant examples, explain listening, imitation and observation as modes of language acquisition [10 marks]

QUESTION TWO

- (a) Language and communication are interdependent. Discuss [10 marks]
- (b) Justify the claim that language learning is bound by the linguistic environment [10 marks]

QUESTION THREE

- (a) Name and describe the stages of language development in 0-6 months children [8 marks]
- (b) Explain how a caregiver would enhance language development in 0-6 months children [12 marks]

QUESTION FOUR

- (a) Highlight the zone of Proximal Development Theoretical Perspective in language development and show how you would use it as a teacher in the classroom situation [10 marks]
- (b) Identify some of the characteristics of the Child Directed Speech (CDS). [10 marks]

QUESTION FIVE

- (a) Explain how the reading materials influence the reading skill in children. [8 marks]
- (b) Discuss the characteristics of a child who is linguistically deprived. [12 marks]