



**SCHOOL OF EDUCATION
DEPARTMENT OF SPECIAL NEEDS**

COURSE TITLE : SPECIAL METHODS OF TEACHING THE VISUALLY IMPAIRED LEARNERS

CODE : ECT 331

YEAR : 2016

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INSTRUCTIONS

- 1. This paper contains five (5) questions**
- 2. Answer question 1 (COMPULSORY) and any two other questions.**
- 3. Write all the answers in the booklet provided**
- 4. Candidates must hand in their answer booklets to the invigilator while in the examination room**

1. (a) Define the following terms as used in methods of teaching visually impaired learner:

- i. **Visual Impairments**
- ii. **Total blindness.**
- iii. **Legal blindness**
- iv. **Low vision**
- v. **Partially sighted**

(10mks)

(b) There are three principles which are important in guiding instructional adaptation in meeting the needs of students with a visual impairment. Discuss each principle in details. (9mks)

(c) (i) Name the five methods of teaching learners with visual impairment. (5mks)

(ii) Discuss each of the above methods (6mks)

2. (a) Discuss 3 ways in which a blind child with severe motor problem encounter during preparation for reading readiness? (9mks)

(b) Visual impairment can have profound effects on the development of child. Discuss 4 ways in which a teacher can use to minimize these problems. (11mks)

3. How can the 8-4-4 curriculum be adapted by a teacher of a visually impaired student to suit the teaching of a learner with visual impairment. (20mks)

4. What are some considerations that you would make as a teacher of a visually impaired child while preparing a schemes of work and lesson plans. (20mks)

5. Describe some of the approaches that you would take as a teacher to teach a visually impaired student in your class. (20mks)