



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF EDUCATION  
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION SPECIAL NEEDS EDUCATION  
SECOND YEAR SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR  
OF EDUCATION 2019  
SCHOOL BASED**

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**COURSE CODE: ESE 206**

**COURSE TITLE: IDENTIFICATION, ASSESSMENT AND INTERVENTION STRATEGIES OF  
LEARNERS WHO ARE GIFTED AND TALENTED**

**EXAM VENUE:**

**STREAM: (BEd. ARTS)**

**DATE: 21/08/19**

**EXAM SESSION: 9.00 – 11.00am**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### Question 1

1 (a) Define the following terms concepts used in Special Needs Education

- (i) Diagnosis { 1 Marks}
- (ii) Intervention { 1 Marks}
- (b) Outline five classifications of Gifted and Talented {5 Marks}
- (c) Name two IQ test and explain why professional in Kenya do not use the test tool {5 Marks}
- (d) Explain five Intellectual ability domains, which can ascertain giftedness in an individual in the identification process. {5 Marks}
- (e) Outline five characteristics of gifted and talented {5 Marks}
- (f) In assessment of children background information is taken, explain four main areas of concern of information and the participants. (4 marks)
- (g) Differentiate between adopted curriculum and adapted curriculum using examples (4 marks)

### Question 2

- (a) Discuss the functions of Educational Assessment Resource and Research Centres in Kenya {10 Marks}
- (b) Describe the role of Multi-disciplinary in assessment process (10 marks)

### Question 3

Persons who are talented may face difficulties in the community and with the family. Discuss with specific examples. (20 marks)

### Question 4

- (a) Discuss Instructional strategies, which can be used in giving instruction to individual who are gifted and talented. (10 Marks)
- (b) Discuss how can you identify a child who is gifted and talented. (10 Marks)

### Question 5

- (a) Discuss the difficulties faced by Professional in the assessment process of Gifted and Talents persons. (10 Marks)
- (b) Give a critique on the education of learners who are gifted and talented in Kenya. (10 marks)