

QUESTION ONE

- i. Define the following terms: - (6marks)
 - a) Disability.
 - b) Community Based Rehabilitation.
 - c) Society.
- ii. Outline **FOUR** goals of Community Based Rehabilitation programme in the life of a person with disability. (4marks)
- iii. Describe the advantages of inclusive education in Kenya for children with and without disability in an educational institution. (10marks)
- iv. List some of the effects of disability in the society. (5marks)
- v. Joy is a student with disability in your school. She cannot concentrate on her studies due to due to stress and stigma of being looked upon by others. (5marks)
Describe how you would help her come out of this in inclusive setting. (5marks)

QUESTION TWO

- i. Distinguish between inclusive education and integration. (4marks)
- ii. Describe the historical development of inclusive education worldwide and in Kenya. (16marks)

QUESTION THREE

- a) What is Community Based Rehabilitation (2mks)
- b) Describe the steps involved in the implementation of community based rehabilitation. (10marks)
- c) Discuss the roles of the following in implementation of CBR.
 - i. People with disability.
 - ii. Families of persons with disabilities.
 - iii. Government.
 - iv. Medical professionals. (8mks)

QUESTION FOUR

As a teacher in an inclusive setting how would you ensure a conducive environment for a learner with and without disability in your classroom (20marks)

QUESTION FIVE

- a) As a member of a community where a person with disability comes from, what are some of the strategies you can come up with to help this person to develop: -
 - i. Academically.
 - ii. Socially.
 - iii. Economically. (12marks)
- b) Discuss various courses offered to different categories of handicapped. (8marks)