



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF SPATIAL PLANNING AND NATURAL RESOURCE MANAGEMENT**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SPATIAL  
PLANNING AND DESIGN AND BACHELOR OF SCIENCE IN WATER  
RESOURCES AND ENVIRONMENTAL MANAGEMENT**

**2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER 2022 DECEMBER EXAMS**

**MAIN CAMPUS (REGULAR)**

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<b>YEAR OF STUDY:</b>	TWO	<b>SEMESTER:</b>	ONE
<b>COURSE CODE:</b>	PNP 1206		
<b>TITLE:</b>	QUANTITATIVE TECHNIQUES IN PLANNING		
<b>SCHOOL:</b>	SCHOOL OF SPATIAL PLANNING AND NATURAL RESOURCE MANAGEMENT		
<b>TIME:</b>	2 HOURS		

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

- Q1. a) Explain the difference between descriptive and inferential statistics **(2 Marks)**
- b) Outline at least three (3) characteristics of a confidence interval **(3 Marks)**
- c) Explain the statistical use of simple linear regression and its relationship to normality **(3 Marks)**
- c) Illustrate the possible outcomes associated with tossing of a coin together with throwing a die, using the concept of  $(k_1)(k_2)$  **(2 Marks)**
- e) Sampling errors cannot allow for generalization about the population from a sample. Explain this statement **(4 Marks)**
- f) Describe concepts behind hypothesis testing in statistics **(6 Marks)**
- g) Explain the meaning and application of Time Series Analysis **(5 Marks)**
- h) Give the following data, construct the Analysis of Variance Table by showing which calculations are required **(5 Marks)**

i) 
$$\text{Total SS} = \sum_{i=1}^k \sum_{j=1}^{n_i} (X_{ij} - \bar{X}) = 479.7$$

ii) 
$$\text{groups SS} = \sum_{i=1}^k n_i (\bar{X}_i - \bar{X}) = 338.9$$

iii) 
$$\text{within-groups (error) SS} = \sum_{i=1}^k \left[ \sum_{j=1}^{n_i} (X_{ij} - \bar{X}_i) \right] = 140.8$$

iv) Within-groups (error) SS = Total SS - Groups SS = 479.7 - 338.9 = 140.8

v) Total DF = N-1 = 19 - 1 = 18

vi) Group DF = k - 1 = 4 - 1 = 3

vii) Within-groups (error) DF = N - k = 19 - 4 = 15

viii) Within-groups (error) DF = Total DF - Groups DF = 18 - 3 = 15

- Q2. a) Explain the Kendall's Rank Correlation Coefficient, given the following 2 sets of XY variables,

i) X: 1 2 3 4 5 6

Y: 1 2 3 4 5 6

ii) X: 1 2 3 4 5 6

Y: 6 5 4 3 2 1

- b) State the assumptions in regression analysis and their implications **(10 Marks)**

- Q3. Discuss the correlation coefficient, given the following equations: **(20 Marks)**

$$i) \quad r = \frac{\sum xy}{\sqrt{\sum x^2 \sum y^2}}$$

$$ii) \quad r = \frac{\sum XY - \frac{\sum X \sum Y}{n}}{\sqrt{\left(\sum X^2 - \frac{(\sum X)^2}{n}\right) \left(\sum Y^2 - \frac{(\sum Y)^2}{n}\right)}}$$

$$iii) \quad s_r = \sqrt{\frac{1 - r^2}{n - 2}}$$

Q4. a) Discuss the errors in hypothesis testing, given the following table (15 Marks)

	If $H_0$ is true	If $H_0$ is false
If $H_0$ is rejected	Type I error	No error
If $H_0$ is not rejected	No error	Type II error

b) Explain briefly the application of Principal Component Analysis (PCA) in handling with multivariate datasets (5 Marks)

Q5. To investigate the effect of Agro-Ecological Zone and Gradient upon Growth of plantation forest, a Binary Logistic Regression analysis was done with output shown below. Explain each meaning of each section of these outputs (20 Marks)

**Binary Logistic Regression: Growth versus Gradient (cm), AgroEZ**

**Method**

Link function	Logit
Categorical predictor coding	(1, 0)
Rows used	92

**Response Information**

Variable	Value	Count
Growth	Poor	70 (Event)
	Good	22
	Total	92

**Deviance Table**

Source	DF	Adj Dev	Adj Mean	Chi-Square	P-Value
Regression	2	7.574	3.787	7.57	0.023
Gradient (cm)	1	4.629	4.629	4.63	0.031
AgroEZ	1	4.737	4.737	4.74	0.030
Error	89	93.640	1.052		
Total	91	101.214			

**Model Summary**

Deviance R-Sq	Deviance R-Sq(adj)	AIC
7.48%	5.51%	99.64

**Coefficients**

Term	Coef	SE Coef	VIF
Constant	-1.99	1.68	
Gradient (cm)	0.0250	0.0123	1.12
AgroEZ UM3	-1.193	0.553	1.12

**Odds Ratios for Continuous Predictors**

	Unit of Change	Odds Ratio	95% CI
Gradient (cm)	10	1.2843	(1.0101, 1.6330)

**Odds Ratios for Categorical Predictors**

Level A	Level B	Odds Ratio	95% CI
AgroEZ UM3	UM1	0.3033	(0.1026, 0.8966)

Odds ratio for level A relative to level B

**Regression Equation**

$$P(\text{Poor}) = \exp(Y') / (1 + \exp(Y'))$$

**AgroEZ**

$$\text{UM1 } Y' = -1.987 + 0.02502 \text{ Gradient (cm)}$$

$$\text{UM3 } Y' = -3.180 + 0.02502 \text{ Gradient (cm)}$$

**Goodness-of-Fit Tests**

Test	DF	Chi-Square	P-Value
Deviance	89	93.64	0.348
Pearson	89	88.63	0.491
Hosmer-Lemeshow	8	4.75	0.784

**Measures of Association**

Pairs	Number	Percent	Summary Measures	Value
Concordant	1045	67.9	Somers' D	0.38
Discordant	461	29.9	Goodman-Kruskal Gamma	0.39
Ties	34	2.2	Kendall's Tau-a	0.14
Total	1540	100.0		

Association is between the response variable and predicted probabilities

**Fits and Diagnostics for Unusual Observations**

Obs	Observed Probability	Fit	Resid	Std Resid	
56	0.0000	0.8689	-2.0159	-2.04	R
86	1.0000	0.3828	1.3858	1.46	X

R=Large residual; X=Unusual X

**Deviance Residual Plots for Growth**

### Deviance Residual Plots for Growth

