



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(SCIENCE)

3RD YEAR 1ST SEMESTER 2019/2020 ACADEMIC YEAR

REGULAR PROGRAMME

MAIN CAMPUS

COURSE CODE: ECT 316

COURSE TITLE: MTINDO MAHSUSI YA KUFUNZA LUGHA YA KISWAHILI

EXAM VENUE:

STREAM: B.ED

DATE:

EXAM SESSION:

TIME:

INSTRUCTIONS

1. Answer Question ONE (compulsory) and any other TWO questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

SWALI LA KWANZA

- a) Eleza stadi nne za lugha (alama 8)
- b) Eleza umuhimu wa silabasi (alama 6)
- c) Taja mbinu kumi za kufunzia darasani (alama 10)
- d) Eleza umuhimu wa fasihi (alama 6)

SWALI LA PILI

- a) Jadili jinsi mwalimu anavyoweza kufundisha somo la fasihi simulizi (alama10)
- b) Eleza vipengele muhimu ambavyo mwalimu huzingatia anapofundisha ushairi (alama10)

SWALI LA TATU

Eleza jinsi mwalimu anavyoweza kurekebisha matatizo ya matamshi huku ukitoa mifano (alama 20)

SWALI LA NNE

- a) Fafanua sifa za tathmini bora kulingana na nadharia ya Bloom's Taxonomy (alama10)
- b) Eleza umuhimu wa tathmini kwa mwanafunzi (alama10)

SWALI LA TANO

- a) Eleza umuhimu wa mpangilio wa somo kwa mwalimu wa lugha (alama10)
- b) Taja vipengele ambavyo mwalimu wa lugha hutumia anapotengeneza ratiba ya somo (alama10)

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COURSE TITLE: MITINDO MAHSUSI YA KUFUNZA LUGHA YA KISWAHILI

LECTURER: DR ROSEMARY MAKOKHA

CONTACT: 42 HRS

COURSE CONTENT

Kukuza ujuzi wa lugha wastani ya Kiswahili kwa kuhimiza walimu na wanafunzi umuhimu wa kusikiliza, kuzungumza, kusoma na kuandika. Kurekebisha shida za matamshi kama iwezekanavyo kwa kutumia maarifa na vifaa vya kisasa katika chumba cha lugha. Kuchambua mfumo wa 8-4-4 wa elimu-shule za secondary. Kutayarisha muhtasari wa ratiba katika somo la Kiswahili; taarifu ya somo la kipindi chote cha lugha ya Kiswahili. Utahini katika kufundisha lugha ya Kiswahili. Kuwaongonza wanafunzi njia mbali mbali za kufundisha fasihi ya Kiswahili. Kuhariri kuzidisha ujuzi wowote unaohusu lugha, sarufi na uandishi wa insha ya Kiswahili kulingana na kazi mbali mbali.

COURSE OBJECTIVES

Kufikia mwisho mwa kipindi mwanafunzi aweze:

- 1) Kujadili jinsi ya kukuza ujuzi wa lugha wastani ya Kiswahili kwa kutumia stadi ya lugha
- 2) Kueleza njia za kurekebisha shida za matamshi
- 3) Kuchambua mfumo wa 8-4-4 wa elimu za sekondari
- 4) Kutayarisha muhtasari wa ratiba katika somo la kiswahili
- 5) Kuchunguza utahini katika kufundisha lugha ya kiswahili
- 6) Kufafanua kazi mbali mbali za fasihi ya kiswahili

MODE OF DELIVERY

Mihadhara, makundi na mijadala

INSTRUCTIONAL MATERIALS

Vitabu, makala na mtandao

COURSE ASSESSMENT

Examination	70
Assignment	30
Total	100

REFERENCE

- Mbunda,FI (1976) Mwalimu wa lugha ya Kiswahili. Daresalm oxford university press
- Sinclair. J andCounthard,M(1975) Classroom Instruction Analysis.London ; Longman
- Ipara I.O (1993) Silabasi mpya ya Kiswahili ya sekondari nchini kenya

1). Foster nationalism

- ❖ Promote national unity
- ❖ Promote individual development
- ❖ Promote social needs
- ❖ To develop the attitude
- ❖ Economic needs
- ❖ Industrial needs
- ❖ Develop ability
- ❖ Develop awareness
- ❖ Moral values

10x2=20mks

2). A)

- ❖ monitor
- ❖ Management
- ❖ Accountability
- ❖ Feedback
- ❖ Planning
- ❖ Performance
- ❖ Motivation
- ❖ Improvement
- ❖ Promotion
- ❖ Certification

10x1=10mks

B)

- ❖ Planning
- ❖ -information gathering
- ❖ -project formation
- ❖ -curriculum planning
- ❖ -selection and development of materials
- ❖ -try out
- ❖ -implementation
- ❖ -project evaluation

5x2=10mks

3) –finance

- ❖ -human resource
- ❖ -furniture
- ❖ -work shops
- ❖ -laboratories
- ❖ -materials
- ❖ -congestion

- ❖ -power
- ❖ -no motivation
- ❖ -space

10x2=20mks

4)-human resource

- ❖ -materials
- ❖ -finance
- ❖ -worship
- ❖ -socially
- ❖ -emotionally
- ❖ -harmony
- ❖ -accountability
- ❖ -experts
- ❖ -PTA
- ❖ -BOM

10X2=20MKS

5)-School board

- ❖ -principal
- ❖ -deputy principal
- ❖ -senior master
- ❖ -head of departments
- ❖ -head of subjects
- ❖ -teachers
- ❖ -the support staff
- ❖ -the student

10x2=20mks