



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF EDUCATION  
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION  
4<sup>TH</sup> YEAR 2<sup>ND</sup> SEMESTER 2019/2020 ACADEMIC YEAR EXAM  
MAIN CAMPUS

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COURSE CODE: EMA 411/PAC 3412

COURSE TITLE: Planning and Economics of Education

EXAM VENUE:

STREAM: B. ED.

DATE:

EXAM SESSION:

TIME:

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### **INSTRUCTIONS**

1. Answer Question ONE (COMPULSORY) and ANY other TWO questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

## QUESTION ONE

- a) What is meant by the *residual factor* in planning and economics of education?  
(1mk)
- b) Discuss the importance of the residual factor in the socio- economic development of Kenya (15mks)
- c) Discuss any five causes of unemployment in Kenya (10mks)
- d) Outline the Functions of educational planning (4mks)

## QUESTION TWO

- a) Examine the Social Demand Approach to educational planning and show its relevance to educational planning in Kenya (10mks)
- b) Discuss the views of Shultz (1961) and Denison (1962) about the concept of investment in education (10mks)

## QUESTION THREE

- a) Discuss ten causes of educational inefficiencies in Kenya (10mks)
- b) What ten measures do you advocate in containing the inefficiencies in Kenyan education system? (10mks)

## QUESTION FOUR

- a) Describe six stages involved in the process of educational planning (10mks)
- b) Explain ten reasons behind the current persistence rise in the demand for higher education in Kenya (10mks)

## **QUESTION FIVE**

To what extent is the Kenyan education system having “ quality education”? (20 mks)

**END!**