



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECDE

1ST YEAR 1ST SEMESTER 2018/2019 ACADEMIC YEAR

MAIN CAMPUS SCHOOL BASED

COURSE CODE: EEC-3112

COURSE TITLE: CHILDREN'S RIGHTS, ADVOCACY AND WELFARE

EXAM VENUE:

STREAM : (BED ECDE)

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

Question one

- a) Define the following terms
- A child (1 mark)
 - A right (1 mark)
 - Advocacy (1 mark)
- b) Give three reasons why ECD teachers should take a course in child rights, advocacy and welfare. (3 marks)
- c) Highlight five grounds in which a child may be deemed to be in need of special care and protection. (5marks)
- d) Give five duties and responsibilities of the child as stated in the African charter on the rights and welfare of the child. (5 marks)
- e) State and explain four principles as stipulated in the United Nations Convention on the rights of the child (UNCRC) of 1989. (8 marks)
- f) Outline six rights a child is entitled to as explained by the Universal Declaration of Human Rights. (6 marks)

Question Two

Discuss the main categories of children's rights (20 marks)

Question Three

- a) Explain five ways in which the rights of children are violated in Kenyan schools today (10 marks)
- b) List five common practices in which children should be protected against in the Kenyan society. (5 marks)
- c) Give five implications of violating children's rights in school. (5 marks)

Question Four

- a) Give four roles of the government in Child rights and welfare. (4 marks)
- b) Explain why the United Nations Convention on the Rights of the Child (UNCRC) of 1989 is considered a unique document. (16 marks)

Question five

As an expert in this area, you have been invited to sensitize the parents, teachers and caregivers on the intervention strategies to safeguarding the rights of children. Highlight the areas you will stress on. (20 marks)